

# CLOUNAGH JUNIOR HIGH SCHOOL

## Controlled School

Age Range: 11 - 14 years

Current Enrolment  
January, 2018 : 636



# SCHOOL PROSPECTUS

## Principal

Mr. W. R. Hill, BA, PGCE, PQH

## Chairman of Board of Governors

Mr. A. Hatch T.F.A.

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CRAIGAVON AREA  
LEARNING COMMUNITY  
Learning, Sharing Together.



INVESTORS  
IN PEOPLE

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January, 2018

Dear Parent,

As you and your child look forward to the next stage in their education, you will be concerned that the school you choose will suit their individual needs and will provide them with the challenge to reach their full potential.

Clounagh Junior High School provides a quality education which motivates and stimulates pupils to achieve.

Moving from Primary School to Post Primary School can be exciting but it can also be daunting. Children learn better in an environment where they feel safe and secure, encouraged and valued. Clounagh prides itself on being a caring school where pupils and parents are given the opportunity to talk in the knowledge that they are being listened to and their opinions valued.

I hope you find our Prospectus informative. If you have any queries or concerns, or you would just like the opportunity to meet and tour the school, you are welcome any time. You can also visit us on our website at [www.clounagh.com](http://www.clounagh.com) or on Facebook at [clounagh junior high school](https://www.facebook.com/clounaghjuniorhighschool).

Yours faithfully,

W. R. Hill  
Principal

EMPOWERING PUPILS FOR A WORLD OF CHANGE

# **BOARD OF GOVERNORS 2014 - 2018**

## **Board Representatives (4)**

Mr. A. Hatch (Chairperson)  
Mr. P. Stevens  
Mr. G. Speers  
Mr. D. Causby

## **Parent Representatives (4)**

Mrs. H. Burke  
Mrs. V. McCann  
Mr. J. Todd  
Mrs. M. Giffin

## **Transferor Representatives (6)**

Mrs. P. Hutchinson  
Mrs. A. Magwood  
Mr. D. Blevins  
Mrs. C. Jones  
Mr. M. Allen  
(Vacancy)

## **Assistant Teacher Representatives (2)**

Mrs. J. Black  
Mr. B. Graham

# **MANAGEMENT STRUCTURES AND RESPONSIBILITIES WITHIN THE SCHOOL**

## **EXECUTIVE TEAM:**

**Mr. W. R. Hill**  
(Principal)

**Mr. D. L. Irwin**  
(Senior Vice-Principal)

**Mrs. K. Patterson**  
(Vice-Principal)

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## **Senior Leadership Team:**

Mr. W. R. Hill  
Mr. D. L. Irwin  
Mrs. K. Patterson  
Mrs. J. Bled  
Mrs. J. Corrigan  
Mr. G. Eakin  
Mr. M. Montgomery

## **Year Heads:**

Mrs. K. McGurk	(1 <sup>st</sup> Year)
Mr. C. Slaine	(1 <sup>st</sup> Year)
Mrs. J. Black	(2 <sup>nd</sup> Year)
Mrs. J. Sutton	(2 <sup>nd</sup> Year)
Mrs. L. Young	(3 <sup>rd</sup> Year)
Mr. J. Carson	(3 <sup>rd</sup> Year)

## **Heads of Department**

Art & Design	Mrs K. McGurk
English	Mrs. J. Corrigan
Geography	Mrs. L. Dunne
History	Mr. R. Carville
Home Economics	Miss S. Black
Learning Support Centre	Mrs. J. Bled
Mathematics	Mrs. C. Beattie
Modern Foreign Languages	Mrs. E. Liggett
Music	Mr. C. Slaine
Physical Education - Girls	Mrs. J. Sutton
Physical Education - Boys	Mr. W. Graham
Religious Education	Mr. G. Wallwin
SENCO	Mr. M. Montgomery
Science	Mr. J. Emerson
Technology	Mr. D. McClelland

## **Co-ordinators:**

Attendance	Mr. J. Carson
Citizenship	Mr. R. Carville
Personal Development	Mrs. L. Gray
Careers and Employability	Mrs. L. McConnell
Entitlement Framework	Mrs. J. Bled
I.C.T.	Mr. G. Eakin
Inclusion & Diversity	Mr. C. Kennedy
Library Studies	Mrs. K. Beggs
Timetabling, Assessment and Reporting	Mr G Eakin

## **TEACHING STAFF**

<b>Principal</b>	-	<b>Mr. W. R. Hill</b>
<b>Senior Vice-Principal</b>	-	<b>Mr. D. L. Irwin</b>
<b>Vice-Principal</b>	-	<b>Mrs. K. Patterson</b>

### **English**

Mrs. J. Corrigan (H.O.D.)  
Mrs. J. McMahon  
Mr. C. Kennedy  
Mr. L. Irwin  
Mrs. K. Beggs  
Mrs. H. Seawright  
Mrs. K. Patterson  
Mrs. A. Vennard

### **Mathematics**

Mrs. C. Beattie (H.O.D.)  
Mrs. C. Sloan  
Mrs. L. McConnell  
Mr. G. Eakin  
Mrs. L. Young

### **Science**

Mr. J. Emerson (H.O.D.)  
Mrs. J. Black  
Mr. B. Graham  
Mr. P. Johnston  
Mrs. K. Barnes

### **Geography**

Mrs. L. Dunne (H.O.D.)  
Mr. G. Jackson  
Mrs. L. Gray

### **History**

Mr. R. Carville (H.O.D.)  
Mrs. J. Morton  
Mr. J. Carson  
Mrs. L. Gray  
Mrs. K. Patterson

### **Modern Foreign Languages**

Mrs. E. Liggett (H.O.D.)  
Mrs. K. Carson  
Mrs. F. Barnett

### **Art**

Mrs. K. McGurk (H.O.D.)  
Mrs. A. McGinn

### **Home Economics**

Miss S. Black (H.O.D.)  
Miss R. Anderson

### **Technology**

Mr. D. McClelland (H.O.D.)  
Mr. J. Johnston  
Mrs. E. Tipping

### **I.C.T.**

Mr. G. Eakin

### **Religious Education**

Mr. G. Wallwin (H.O.D.)  
Mr. R. Hill  
Mr. B. Graham  
Mr. C. Kennedy

### **Physical Education**

Mrs. J. Sutton (H.O.D. -Girls)  
Mr. G. Jackson (H.O.D. -Boys)  
Mr. J. Carson  
Mr. B. Graham

### **S.E.N.**

Mr. M. Montgomery (S.E.N.C.O.)  
Mr. J. Carson

### **Music**

Mr. C. Slaine (H.O.D.)

### **L.S.C.**

Mrs. J. Bled (H.O.D.)  
Mrs. R. Kempton  
Mr. J. Johnston

### **Learning for Life & Work**

Mr. R. Carville (Citizenship Co-ordinator)  
Mrs. L. McConnell (Employability Co-ordinator)  
Mrs. L. Gray (Personal Development Co-ordinator)

## **SUPPORT STAFF**

### **ADMINISTRATIVE**

Mrs. A. Elliott  
Ms. S. Best

### **TECHNICAL**

Mr. D. Sloan  
Mrs. G. Blair  
Mr. N. Gillespie  
Mr. M. Brownlee

### **CLASSROOM ASSISTANTS**

Mrs. S. Truesdale  
Mrs. V. Clayton  
Mrs. I. Price  
Ms. S. Moore  
Mrs. L. Brown  
Mrs. I. Allen  
Mrs. P. Newell  
Mrs. D. Bell  
Mrs. M. Harrison  
Mrs. H. Graham

### **CARETAKING**

Mr. G. Farr  
Mr. S. Matchett

# THE SCHOOL DAY

**Pupils should arrive at school no earlier than 8.15a.m. except by prior arrangement.**

Period 1 Assembly and Registration	8.30a.m.	8.50a.m.	
Period 2	8.50a.m.	9.20a.m.	
Period 3	9.20a.m.	9.50a.m.	
Period 4	9.50a.m.	10.20a.m.	
<b>Break</b>	10.20a.m.	10.35a.m.	
Period 5	10.35a.m.	11.05a.m.	
Period 6	11.05a.m.	11.35a.m.	
Period 7	11.35a.m.	12.05p.m.	
Period 8	12.05p.m.	12.40p.m.	(1 <sup>st</sup> Lunch)
Period 9	12.40p.m.	1.15p.m.	(2 <sup>nd</sup> Lunch)
Period 10	1.15p.m.	1.45p.m.	
Period 11	1.45p.m.	2.15p.m.	
Period 12	2.15p.m.	2.45p.m.	

**\* School Assembly takes place as listed below:-**

Monday	-	All Years	Mr. W. R. Hill (Principal)
Tuesday	-	Year 8	Mr. C. Slaine & Mrs. K. McGurk
Wednesday	-	Year 9	Mrs. J. Black & Mrs. J. Sutton
Thursday	-	Year 10	Mr. J. Carson & Mrs. L. Young
Friday	-	All Years	Mr. W. R. Hill (Principal)

**Pupils are not permitted to leave school at anytime during the school day unless a written request has been received from a parent/guardian. Pupils arriving at school after registration must sign in at the General Office. Pupils leaving school before the school day ends must sign out at the General Office.**

# **VISION**



## **Our Core Purpose:**

**“EMPOWERING PUPILS FOR A WORLD OF CHANGE”**

## **Our Aims:**

We aim for pupils to:-

- Enjoy learning and want to continue learning through life.
- Achieve academically to their highest standard.
- Have high self esteem and high expectations of themselves.
- Have a sense of excitement, vision and purpose in their lives.
- Develop their personal qualities and interests.
- Have a clear understanding of their own beliefs and respect those of others.
- Be flexible and responsive to a changing world.
- Want to contribute to society to make the world a better place.
- Be capable of making informed decisions.

## **Our Mission:**

We will provide our pupils with:-

- A balanced curriculum which is appropriate, relevant and responsive to every pupil's needs.
- An inclusive culture which promotes the personal, social and moral development of all pupils.
- A safe, secure and stimulating environment which is conducive to learning.
- An ethos of support, challenge and encouragement providing opportunities for all pupils to succeed.
- An active and supportive partnership with the local community.
- Effective and stimulating teaching supported by a wide range of learning resources.
- Opportunities for participation in activities for the enrichment of the whole person.

## **THE ETHOS OF THE SCHOOL**

Clounagh Junior High School is a school with a Christian ethos. At the heart of this school lies effective pastoral provision which actively promotes a safe, secure and welcoming environment for all by developing mutual care and respect within the school family regardless of background, religion, culture or gender. The school strives to be a vibrant and challenging community which through innovative learning and teaching seeks to meet the physical, intellectual, social, emotional and spiritual needs of all. Pupils are encouraged to manage their own learning and to make informed responses and decisions. Self-discipline, self-reflection and a focus on increased personal responsibility are actively promoted. Pupils are also encouraged to participate in the decision making process via the School Council and through the development of pupil voice throughout the school. In addition, the school seeks to promote an effective home school partnership with parents, nurtured through an 'open door' policy. Induction Day, Parents' Evenings, Information Afternoons, School Play, Prize Evening and Carol Service and concerts all combine to strengthen this important link.

There is effective cross phase liaison at Primary and Senior High School levels in addition to on-going collaboration with the Southern Regional College through multi-link training courses. The school is actively engaged in a shared education programme working with a project partner post-primary school. The school also has active community links with the local churches and clergy, community groups as well as business and charitable organisations.



# **ACCOMMODATION & FACILITIES**

The school was opened in 1957 and extended in 1971, 2002, 2010 and 2014. Accommodation consists of 41 classrooms. These include 4 Science laboratories, 3 I.C.T. rooms, 2 Home Economics rooms, as well as Technology & Design and Art and Music Suites.

Recently the school has seen -

- The building and refurbishment of a new Art Suite complete with 2 new classrooms, a digital studio equipped with PCs' and Design Software and a new Kiln Room with Ceramics area.
- Major upgrade of interactive whiteboard provision.

Other features consist of a spacious entrance foyer, a library and two gymnasia, one of which serves as our Assembly Hall equipped with sophisticated sound and lighting system. In addition there is a dedicated cafeteria providing a wide choice of school meals, lunches and snacks.

The site of 18 acres includes 2 all-weather hockey pitches, 2 grass dual purpose rugby/football pitches, outdoor netball courts and athletics facilities. For the safety of pupils, a lay-by for school buses is provided within the school grounds.

# **ADMISSION CRITERIA**

## **ADMISSIONS CRITERIA AT YEAR 8**

If the school's enrolment and admission numbers have not been reached, the school will enrol all the children whose parents wish them to attend. However, if the applications for entry to First Form (Year 8) exceed the admissions number or would cause the school to exceed the total enrolment number, pupils will be admitted according to the following criteria, applied in the order indicated below.

1. Pupils transferring from the following contributory primary schools.

The Cope	Derryhale
Millington	Hardy Memorial
Hart Memorial	Orchard County
Birches	Mullavilly
Richmount	
2. Children who, at the time of their application, have a member of the family currently enrolled at the school. (Member of the family covers half-brothers and sisters, together with children who are adopted or fostered).
3. Children of permanent members of staff.
4. Children of families with multiple births.
5. Children of members of the Police and Armed Forces.
6. Pupils from other primary schools in the Portadown area.
7. Applicants who, at the date of their application, are entitled to Free School Meals Provision (as defined by DE in Transfer 2011 Guidance).
8. Pupils for whom Clounagh Junior High School is the nearest suitable post primary school. The distance to be given by public road as measured by walking distance.
9. In the event of over subscription in any one of the criteria, priority will be given, in the following order.
  - (a) Chronological age eldest first.
  - (b) Initial letter of surname. (as entered on Birth Certificate in the order set out below)  
I, Y, P, Mc, M, G, V, D, E, R, C, W, L, A, K, Q, N, F, J, T, S, B, O, U, Z, H, X
  - (c) Random selection with a clear audit trail.

**The above Criteria will also be used for applications received during the course of Year 8.**

## **NOTES**

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the application form. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the application form or attached to it. Examples of such information include whether the child attends a contributory primary school.

## **IMPORTANT**

**Inaccurate or misleading information provided on or attached to an application form may prejudice an offer of a place and may lead to the withdrawal of a place awarded to an applicant who has gained an unfair advantage.**

<b>APPLICATIONS AND ADMISSIONS TO YEAR 8</b>			
<b>Year</b>	<b>Admissions No</b>	<b>Total Applications All Preferences</b>	<b>Total Admissions</b>
<b>2015/2016</b>	220	177	177
<b>2016/2017</b>	220	192	192
<b>2017/2018</b>	220	217	217

### **ADMISSIONS CRITERIA FOR YEARS 9 & 10**

During Years 9 and 10 the following are the criteria to be applied in selecting pupils for admission:-

- (a) The school's enrolment number is not exceeded.
- (b) Children who, at the time of their application, have a member of the family currently enrolled at the school. (Member of the family covers half-brothers and sisters, together with children who are adopted or fostered).
- (c) Proximity to the school with those living closest to the school being given priority, the distance to be given by public road.

### **ARRANGEMENTS FOR PROSPECTIVE PARENTS TO VISIT THE SCHOOL**

An 'Open Evening' is held in January of each year where parents/carers and prospective pupils from Years 6 and 7 are invited to attend. During this time parents are encouraged to speak with staff to provide information about all the school has to offer and deal with potential concerns. Anyone unable to attend, or require additional information, are encouraged to contact the school in order to arrange a suitable alternative. We welcome and promote a meaningful partnership between parents and school.

Information regarding schools in the Education Authority (Southern Region) is available from the Pupil & Parent Unit, Education Authority (Southern Region), 3 Charlemont Place, The Mall, Armagh, BT61 9AX. Telephone No: 028 3751 2200

# **THE CARING SCHOOL**

In Clounagh we provide pupils with a safe, secure and happy environment where they are challenged to do well and encouraged to develop into caring, responsible young adults ready to make a positive contribution to society.

Beginning secondary school can be a daunting experience and a good start is important. An Induction Day is held for Year 8 pupils where they spend a morning with their form teacher, getting accustomed to new surroundings and meeting new class mates. Parents are encouraged to come along with their children and lend some moral support. However, it is our experience that within a short time pupils are soon at home in their new surroundings and ready to move forward with their learning.

Parents who require information regarding enrolment are encouraged to contact the school.

**A 'Friendly Faces' mentoring programme which involves a group of young people from Year 10 supporting Year 8 pupils has proved successful in dealing with any concerns.**

Every morning each class will meet with their form teacher for registration. Such regular contact helps to establish and build a meaningful relationship between teacher and pupil. Time spent during registration period includes attending whole school assembly, on-going personal development lessons, preparation for year assembly and the monitoring of attendance.

Pupils will also have a timetabled form period class. During these periods in Year 8 & 9 units from the Citizenship, Employability and Personal Development programmes are followed. In Year 10 the L.L.W. Curriculum is delivered via a twelve week 'Carousel' approach.

A Pastoral Team consisting of Form Teachers, Year Heads and senior members of staff strive to ensure that each child is happy in a secure environment. The services of a School Counsellor can also be accessed should additional help advice and support be required. Referral to the service can be made by a parent, member of staff or the young person themselves. We value, promote and encourage partnership with parents who may visit the school at any time.

**At the centre of our Pastoral Programme is the child, whose welfare is paramount.**

Our pupils are encouraged to be "caring young adults" and to think of those less fortunate than themselves. As part of this aspiration money for various charities is raised by a number of special events organised throughout the year by Form Teachers and individual classes. We are proud of our efforts to help those at home and further afield who are less fortunate than ourselves.

A high standard of uniform and appearance is expected and full school uniform must be worn at all times. Throughout their time in Clounagh pupils are encouraged to assume greater personal responsibility for their behaviour and to treat their peers, members of the school staff and adults with courtesy, good manners and respect.

Copies of our Dress Code, Code of Conduct, School Rules/Home School Agreement and the Board of Governors 'Charging & Remissions' policies are available from the school office. Advice regarding formal complaints procedures is also available upon request.

## **11+ TRANSFER**

As mentioned a special Induction Morning for Year 8 pupils is held at the start of the new school year, the purpose of which is to help ease transition from primary to secondary school and to foster effective home/school liaison. We value our links with our contributory primary schools and liaise closely with our primary partners to ensure that we have the most up to date and relevant information about our new Year 8 pupils.

## **14+ TRANSFER**

At 14+ pupils transfer to Portadown College or Craigavon Senior High School (Senior High Schools) or other schools. Continued emphasis is placed upon career guidance at this time.

### **Transfer at 14+ (June 2017)**

In June arrangements for the transfer of Year 10 pupils were finalised as follows:-

A total of	87	pupils transferred to Portadown College
	111	pupils transferred to Craigavon Senior High School
	1	pupils transferred to other school

## **CHRISTIAN ETHOS**

The school actively promotes and supports a Christian ethos. Assembly is held every morning and ministers from the major churches visit the school once a week. F.O.C.U.S. (Friends of Christ United in Schools) meets at lunch time one day per week. Throughout the year, the school welcomes speakers and groups from such organisations as The Gideon's, Child Evangelism Fellowship, Youth for Christ and Scripture Union.

One of the highlights of the school year is the annual Carol Service attended by parents, guests and local clergy. The school choir may also participate in Carol Services in local churches.

## **THE SCHOOL CURRICULUM**

The N.I. Curriculum with the statutory provisions for Years 8 – 10 is in place. The Key Stage III learning areas are English (including Media Education), Mathematics (including Financial Capability), Science (Chemistry, Physics, Biology) Technology, Environment & Society (Geography & History), Modern Languages (French/Spanish), Arts (Art & Design, Music & Drama), Religious Education, Physical Education, Learning for Life & Work (Home Economics, Personal Development, Local & Global Citizenship and Education for Employability). The services of a French Assistant are available each year.

Additional curriculum initiatives also facilitate the provisions for Special Education Needs, Underachievement and supporting Newcomer Pupils. The school enjoys membership of the Craigavon Area Learning Community which promotes co-operation between local post-primary schools for the benefit of all young people. Pupils may also participate in a wide range of extra-curricular activities which include sport, drama, music as well as various clubs. A copy of the complaints procedure with regard to the curriculum is available upon request from the school office.

## **EMPLOYABILITY AND CAREERS**

In recognition of the changing world of work and the fact that employers need people who can solve problems, take initiative and can cope with uncertainty and change, we aim to ensure that our pupils are able to work independently and communicate well in teams which is the focus of the Employability Programme in Years 8, 9 and 10. Within each learning area in the school pupils are informed of potential subject related careers.

Age-appropriate careers education, information and guidance is delivered in Year 10 providing students with opportunities to research various career pathways to assist them in GCSE subject choice. This initiative is supported by presentations by various agencies and interviews with a Careers Adviser from The Department of Economy and programmes provided by Young Enterprise N.I. Senior pupils in the Learning Support Centre who attend Occupational Studies classes at the Southern Regional College also benefit from a close working relationship with the Careers Adviser.

## **NEWCOMER PUPILS**

Support for such pupils is provided by a full-time E.S.L. (English as a Second Language) classroom assistant who, along with the Inclusion and Diversity Co-ordinator, deliver a programme of withdrawal English lessons and targeted 'in-class' support. Those pupils with basic language skills have the opportunity to obtain internationally recognised external qualifications in English as part of the J.E.T.S.E.T. scheme.

## **RELIGIOUS EDUCATION**

The curriculum delivered by the Religious Education Department reflects the Christian ethos of the school where a strong emphasis is placed upon faith, morals and values. It seeks to deliver a balanced programme that prepares pupils for the opportunities, challenges and experiences of later life. Whole school assembly takes place every Monday and Friday morning and dedicated Year Group assemblies take place from Tuesday to Thursday. Pupils may be partly or wholly excused from attendance at Religious Education if their parents make such a request in writing.

## **SPECIAL EDUCATIONAL NEEDS – MAINSTREAM**

We, in Clounagh, believe that children with Special Educational Needs should have access to a quality of education which caters for their individual needs.

In the mainstream at Clounagh, those who have learning difficulties are placed in a class which has a reduced number of pupils where they may remain throughout their 3 years (the curriculum is suitably differentiated to meet individual needs) or they may move into another band depending upon progress. Pupils in these classes have access to External Support Programmes.

Baseline Assessment tests in Literacy, Numeracy e.g. Reading, Spelling and Mental Arithmetic are given to Year 8 pupils during their first month and help identify those pupils who have difficulties in particular areas. The results facilitate planning for differentiated teaching and remediation. A further series of Standardised Tests are given to pupils during Term 2 in Year 9. These tests advise staff of pupil progress and of the possible need to provide additional help for pupils with continuing difficulties.

Close liaison with parents ensures that pupils are given the most suitable provision for their individual needs. In line with the Code of Practice the school operates a 5 Stage Plan with regard to those children who are experiencing learning and/or behavioural difficulties. We encourage and value parental input as part of the Individual Education Plan process. Pupils with physical disabilities have access to all curriculum areas. Entrances and exits are ramped and there is an 8 person key operated lift. The school has a fully equipped accessible toilet and the P.E. departments also include accessible toileting and changing facilities. Main school special needs pupils are supported by full-time Special Educational Needs Classroom Assistants. A copy of the school's Special Educational Needs Policy is available upon request.

## **ASSESSMENT**

Clounagh J.H.S. has a well-established system of assessment. Pupil progress is constantly monitored by staff who make use of results to identify weaknesses, provide appropriate remediation and celebrate success. An integral part of this process is the use of a tracking programme to monitor each pupil. Students are encouraged to self-evaluate, reflect and comment on their performance and to set realistic targets to achieve improvement.

Assessment takes many forms and at present includes:-

Class Tests  
Practical Tasks  
Oral Work  
Listening Skills  
Individual and Group work  
Homework

Examinations	Year 8 & 9	-	November & May		
	Year 10	-	Continuous Assessment	-	September/December
		-	Examination	-	March/April

Through the school's continuous professional development programme staff have been trained in all strands of Assessment for Learning.

## **ATTENDANCE**

The table below shows our attendance figures over the last three years, a copy of our 'Attendance Policy' is available upon request.

<b>School Year 2014/15</b>	<b>School Year 2015/16</b>	<b>School Year 2016/17</b>
92%	92%	92%

## **KEY STAGE 3 STATUTORY ASSESSMENT IN COMMUNICATION AND USING MATHEMATICS**

These assessment tools are currently undergoing major modification. The school, in common with the majority of Post-Primary Schools in Northern Ireland, did not participate in these during the academic year 2016/17.

The school has participated in discussion with the Department of Education and CCEA to support the development of meaningful assessment instruments and procedures for Key Stage 2/3.

## **2017 RESULTS FROM PAST PUPILS**

Of the pupils who transferred from Clounagh in September 2014, and sat their G.C.S.E.s at Portadown College in June, 2016:-  
93.9% were successful in gaining at least 6 subjects with A\* - C grades.

The summer 2017 G.C.S.E. results at Craigavon Senior High School were very pleasing for former C.J.H.S. pupils with many pupils being successful in gaining at least 5 subjects with grades A\* - C.

## **REPORTING TO PARENTS**

Much emphasis is placed on the involvement of parents in their children's education, and to this end parents are kept fully informed of their child's progress. Term reports are issued twice a year in December and June. In January, parents are invited to attend a series of year specific home-school liaison meetings which provide an opportunity for parents to discuss with teachers how their child is progressing and to express any concerns they may have. Parents who are unable to attend may arrange to meet staff at a later date.

**In Clounagh we have an open door policy. Parents are always welcome to contact the school with concerns or queries. We are here to assist your child to grow as a person – physically, intellectually, emotionally, socially and spiritually.**

## **PARENTAL INVOLVEMENT:**

Parents are invited to –

- Carol Service
- Home / School Liaison Meetings
- School Productions
- Prize Evenings
- Sporting Activities
- Information & Education Evenings

Parents can help us by –

- Taking an interest in their child's class work and homework
- Ensuring their child attends regularly, punctually and in full uniform
- Attending school functions, meetings, events and sporting fixtures
- Supporting our school rules and Code of Conduct

## **HOMEWORK**

Homework is recognised as a key element in a pupil's development; it fosters self-discipline and promotes the learning process. All pupils receive homework on a regular basis. A homework timetable ensures that pupils are given a reasonable amount each day and are not overburdened. In addition, every pupil is given a homework diary/planner in which to record work and each class has a master diary completed by subject teachers.

The type of work set may include:

- Reading
- Learning
- Written Exercise
- Research.

Whatever the homework, staff will ensure that it is of educational value and appropriate to the ability of the pupil. Homework is designed to consolidate class work, promote thinking skills, challenge the individual and provide the opportunity for pupils to work independently.

## **SCHOOL COUNCIL**

Pupils are encouraged to play an active role in decision making throughout the school in matters where there is a role for pupil voice. Every class returns two representatives to the respective Year Group Councils and these in turn nominate four pupils to serve on the main School Council. This is the principle pupil discussion/decision making body whose task it is to ensure that our young people have an opportunity and mechanism to express their views and opinions.

## **CELEBRATING SUCCESS**

We believe in recognising and celebrating the success of our pupils whether it be academic, musical, sporting or achievement at a personal level. Our Behaviour Management Policy is based on promoting positive behaviour and providing an opportunity for pupils to gain recognition for their efforts. Good attendance is also highlighted and various certificates are awarded to acknowledge individual success throughout the year. Our annual Prize Night held in June is a special occasion where staff, pupils and their parents come together to formally celebrate the achievements of our young people in and beyond the classroom.

## **POLICIES**

### **ANTI-BULLYING**

In Clounagh we promote an environment where independence is valued and individuals can flourish without fear. We acknowledge that every pupil has the right to be safe and happy in school, and to be protected when he or she is feeling vulnerable. It is important that we create an atmosphere in the school where pupils who are being bullied, or others who know about it, feel that they will be listened to and that action taken will be swift but sensitive to their concerns. Pupils who feel uncomfortable or threatened are encouraged to speak to any member of staff as soon as possible. Parents should also raise a concern by contacting the school immediately! A copy of the school's 'Anti-Bullying Policy' is available upon request. Assistance may also be given by contacting the agencies below.

**CHILDLINE Phone 0800 1111**  
**N.S.P.C.C. Phone 0808 800 5000**

### **DRUGS EDUCATION POLICY**

In today's society many young people are exposed to unrealistic messages in relation to drugs and their effects. Whilst we recognise that parents are the primary educators of their children, we realise that schools are well placed to provide support in the area of potential substance misuse. As such we encourage all pupils to develop the necessary personal and social skills to encourage them to make informed decisions in this respect.

Drug/substance abuse should not be taught in isolation and it is with this in mind that such a topic is delivered through our Personal Development Programme.

#### **Our aims are:**

- to establish abstinence / prevention as the main approach to substance abuse;
- to establish an environment free from the misuses of all such substances;
- to provide guidance on the protocols to be used in suspected or real substance abuse.

**We would stress that the P.S.N.I. will be informed if it is believed or suspected that a pupil is in possession of a 'controlled drug.'**

### **SAFEGUARDING**

In Clounagh Junior High School we have a primary responsibility to safeguard the welfare of the pupils in our care. We carry out this duty through our Pastoral Care Policy which endeavours to provide a caring and secure environment for all our pupils recognising their value as individuals and developing their talents and abilities to help realise their full potential. We seek to protect our pupils by helping them to learn about the risks of possible abuse and by developing the confidence and skills they need to keep themselves safe.

Our 'Safeguarding Policy' provides all members of staff both teaching and non-teaching with clear guidance regarding what should be done in situations where abuse or neglect of a young person is suspected. The flow chart illustrates how a parent or carer may make known to the school any concerns they may have about their child's safety. A copy of the school's 'Safeguarding Policy' is available upon request.



## How a Parent can register a concern or make a complaint.

If you have a concern or wish to make a complaint



You can talk to your child's Form Teacher / Year Head



### If you are still concerned -

You can talk to the Designated Teacher for Child Protection – Mr. L. Irwin  
or  
Deputy Designated Teacher for Child Protection – Mr. M. Montgomery  
or  
The Deputy Designated Teacher – Mrs. J. Bled.



### If you are still concerned -

You can talk to the Principal, Mr. R. Hill or Senior Vice-Principal Mr. L. Irwin or Vice-Principal Mrs. K. Patterson



### If you are still concerned -

You can talk or write to the Chairperson of the Board of Governors – Mr. A. Hatch

### At any time you can talk to –

**NORTHERN IRELAND PUBLIC SERVICES  
OMBUDSMAN (NIPSO)**

**Tel. No: 028 9023 3821**

**Gateway Service for Children Social Worker**

**Tel. No: 0800 783 7745  
028 3741 5285**

**P.S.N.I. Child Protection Unit**

**Tel. No: 101**

**Copies of Anti-Bullying, Safeguarding, Behaviour Management, E-Safety and Attendance Policies may be obtained from the School Office.**

# **SPECIAL EDUCATIONAL NEEDS /LEARNING SUPPORT CENTRE**

***“Empowering pupils for a world of change.”***

Head of Learning Support Centre - Mrs. J. Bled  
Number of Classes - 3

## **Staffing:**

Junior Class - Mrs. J. Bled  
Middle Class - Mrs. R. Kempton  
Senior Class - Mr. J. Johnston

## **Purpose:**

The overall aim of the Learning Support Centre (LSC) is to meet the wide-ranging needs of pupils with learning difficulties who hold a Statement of Special Educational Needs by facilitating and encouraging each pupil to realise their optimum level of achievement within the areas of learning as outlined in the Northern Ireland Curriculum. The curriculum the pupils follow is the same as their mainstream peers but is tailored to meet individual pupil needs and abilities. Staff in the LSC endeavours to ensure learning is both relevant and motivating.

Furthermore the LSC aims to provide a caring, structured and stimulating learning environment where pupils are nurtured in order to overcome any emotional, social and educational difficulties and to develop their true potential as contributing members of society. In order to enhance this we encourage an active and supportive partnership with parents and the local community.

Our intention is that by the time our pupils leave at 16, they will be equipped, as far as possible, through work placements, multi-link training courses and Training & Employment Agencies for the world of work. A key focus for our pupils is to help them acquire values and skills that they can rely upon throughout their lives and in doing so, have the best chance to lead fulfilling lives as individuals and as citizens of their communities.

## **Description:**

Clounagh Junior High School Learning Support Centre (LSC) is an integral part of the main school. Our pupils are taught as a class by the mainstream specialist teachers for Music, P.E., Technology and Design, Home Economics, Science, Modern Languages, European Studies and Art. Pupils are offered the opportunity to undertake accreditation in subjects ranging from Academic & Vocational to Personal Development & Life Skills. The senior pupils participate in various programmes including those offered by MENCAP, YMCA and the Young Enterprise Scheme.

## **Highlights/Special Events:**

Pupils of Clounagh Junior High School (LSC) participate in a wide range of extra- curricular activities such as Football, Eco Club, Art Club, Scripture Union, Badminton, Hockey and Table Tennis. At present pupils in Years 8-10 attend swimming lessons at a local Leisure Centre on a weekly basis. In addition, many educational, industrial experiences and social trips are organised throughout the year.

As our pupils are an integral part of the school several are chosen each year on merit to serve as School Prefects. They also contribute to the 'Friendly Faces' mentoring programme for Year 8 pupils.

## **Other Information:**

Our Pastoral Care Policy is a fundamental component of the Learning Support Centre. We encourage good parent/school liaison. Our ultimate aim is to equip our pupils and empower them to make a positive contribution to society.

# **PHYSICAL EDUCATION & SPORT**

The P.E. Department offers an extensive range of activities, sports and pursuits which provide opportunities for participation, to develop the whole person. We seek to:-

- Develop skills and attitudes, to enable pupils to succeed in their future lives.
- Enable each pupil to maximise his/her physical potential through the development of basic skills of movement, balance, co-ordination and timing.
- Promote an interest in an enjoyment of physical activity as a contribution to fitness and a healthy lifestyle.
- Help the pupil to become more self-confident and sensitive to others.
- Help the pupil to cope with failure, success, stress, competition and fear – in preparation for a rapidly changing world.
- Develop the ability to co-operate with others and to compete fairly, to become responsible citizens.
- Provide each pupil with the opportunity to perform and progress at his or her own individual pace, according to ability – through quality Teaching and Learning.

## **TIME ALLOCATION**

Each class is allocated 4 periods of Sport per week, as follows:

Double period of Games  
Double period of P.E.

## **FACILITIES AVAILABLE**

These include the following:-

Two all- weather Hockey pitches  
Two grass dual-purpose Rugby/Football pitches  
Two outdoor Netball courts  
300m Athletics grass track  
Two long jump pits – All-weather runways  
Two high jump areas  
Two shot putt areas  
The Girls' Gym fully equipped and refurbished.  
The Boys' Gym fully equipped and refurbished.

## **SPORTS AVAILABLE TO PUPILS**

Athletics	Badminton
Basketball	Circuit Training
Cricket	Dance
Football	Gymnastics
Health Related Fitness	Hockey
Minor Games	Netball
Swimming – (L.S.C.)	Rounders
Rugby	Softball
Table Tennis	Tug of War
Volleyball	

## **EVENTS & ACTIVITIES**

**Girls' Hockey Teams** meet on 2 afternoons per week. They compete in the following:

**Years 8, 9 & 10 (6 Teams)**

District League & Cup  
Northern Ireland Junior Schools' Cup  
Saturday morning matches

**Girls' Netball** involves participation in the following:

Year 8/9/10 District Tournament  
League & Cup

**Athletics involves** participation in the following:

Athletics Practice  
District Championships  
Ulster Championships  
Irish Championships  
Cross Country Competition

**Boys' Football** teams compete in the following:

Mid Ulster Schools' Football Association  
U12, U13, U14 League & Cup  
U12/U14 N.I. Cup

**Girls' Football** teams compete in the Northern Ireland School's Cup

**Boys' Rugby** – The U14, U13 and U12 Rugby Teams.

Compete in Saturday morning fixtures and tournaments.

**Swimming** – Swim Ulster Schools Cup and Championship.

## **EXTRA CURRICULAR ACTIVITIES**

C.J.H.S. prepares pupils for a fuller enjoyment of future leisure pursuits through the mediums of sport, music, drama, art and literature and we equip individuals for a greater contribution to the community. All pupils are encouraged to participate in these enrichment programmes.

**Extra-Curricular Sports activities include:**

Athletics (Boys & Girls)  
Football (Boys & Girls)  
Girls' Hockey  
Rugby  
Badminton  
Table Tennis  
Cross Country  
Netball

**Other Extra -Curricular activities include:**

Choir & Orchestra  
Drama Club  
Scripture Union / FOCUS  
Art Club  
Eco Club  
Library Club  
Film Club  
Computer Club  
Guitar Ensemble  
Journalism Club

## **MUSIC**

The facilities offered by our Music Department include – two fully equipped classrooms, a computer annex, three ensemble rooms and a recording studio. Opportunities exist for pupils to have private tuition in guitar, singing, drums, piano as well as that offered by the S.E.L.B. in woodwind, strings, brass and percussion.

## **SCHOOL TRIPS & VISITS**

As well as the wide range of extra-curricular activities there are further opportunities for pupils to experience trips and visits organised at various times throughout the year. These may range from skiing and educational trips in Europe to attending presentations in Craigavon Civic Centre. Opportunities exist to attend sport's fixtures, participate in field trips, visit the theatre and other subject related activities. In addition, we are happy to welcome representatives from the local churches, guest speakers, the P.S.N.I. and other accredited agencies to talk to our young people on a wide range of issues. We view such contact as another means of encouraging pupils to assume greater responsibility for their own actions and to help them play a positive role in the community.

