

CLOUNAGH JUNIOR HIGH SCHOOL

Controlled School

Age Range: 11 - 14 years

Current Enrolment

January, 2012 : 604



SCHOOL PROSPECTUS

Principal

J.T.Canning, MSc., BA (Hons), Cert Ed. Adv.Dip.Ed.(Open). PGCTE., PQH(NI)

Chairman of Board of Governors

Mr. A. Hatch

Brownstown Road

Portadown

BT62 3QA

Phone: 028 3833 2717

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E.Mail: info@clounagh.portadown.ni.sch.uk



School Year 2011/12

Dear Parent,

As you and your child look forward to the next stage in their education, you will be concerned that the school you choose will suit their individual needs and will provide them with the challenge to reach their full potential.

Clounagh Junior High School provides a quality education which motivates and stimulates pupils to achieve.

Moving from Primary School to Post Primary School can be exciting but it can also be daunting. Children learn better in an environment where they feel safe and secure, encouraged and valued.

Clounagh prides itself on being a caring school where pupils and parents are given the opportunity to talk in the knowledge that they are being listened to and their opinions valued.

I hope you find our Prospectus informative. If you have any queries or concerns, or you would just like a chat and walk around the school, you are welcome any time. You can also visit us on our website at www.clounagh.com

Yours faithfully,

J.T. Canning
Principal

EMPOWERING PUPILS FOR A WORLD OF CHANGE

BOARD OF GOVERNORS **(2010 – 2013)**

Board Representatives (4)

Mr. A. Hatch (Chairperson from 1/1/12)
Mr. N. Humphries (Chairperson until 31/12/11)
Mrs. R. Brownlee (Vice-Chairperson)
Mr. P. Stevens

Parent Representatives (4)

Mrs. A. McClelland
Mrs. M. Giffin
Mrs. H. Burke
Mrs. A. Perry

Transferor Representatives (6)

Mrs. B. Campbell
Mrs. P. Hutchinson
Mr. D. Gilpin
Canon W. Adair
Two appointments to be made.

Assistant Teacher Representatives (2)

Mr. L. Irwin
Mrs. E. Hanson

MANAGEMENT STRUCTURES AND THE RESPONSIBILITIES WITHIN THE SCHOOL

EXECUTIVE TEAM:

Mr. J. T. Canning
(Principal)

Mr. W.R. Hill
(Senior Vice-Principal)

Mr. D.L. Irwin
(Vice-Principal)

Senior Leadership Team:

Mr. J. T. Canning
Mr. W. R. Hill
Mr. D. L. Irwin
Mrs. B. Arthur
Mr. R. Carville

Year Heads:

Mrs. G. Mitchell	(1 st Year)
Mr. L. Tipping	(1 st Year)
Mrs. C. Hanna	(2 nd Year)
Mr. G. Jackson	(2 nd Year)
Mrs. E. Hanson	(3 rd Year)
Mr. J. Carson	(3 rd Year)

Heads of Department

Art	Mr. R. Patterson
English	To be appointed.
Geography	Mrs. L. Dunne
History	Mr. L. Tipping
Home Economics	Mrs. P. Mawhinney
Learning Support Centre	Mrs. J. Bled
Mathematics	Mrs. E. Hanson
Modern Foreign Languages	Mrs. B. Arthur
Music	Mr. C. Slaine
Physical Education - Girls	Mrs. J. Sutton
Physical Education - Boys	Mr. G. Jackson
Religious Education	Mr. G. Wallwin
SENCO	Mrs. G. Mitchell
Science	Mrs. C. Hanna
Technology	Mr. M. Montgomery

Co-ordinators:

Attendance	Mr. J. Carson
Business	Miss F. Kerr
Citizenship	Mr. R. Carville
Economic Awareness & Public Relations	Mr. G. Jackson
Employability	Mrs. L. McConnell
Entitlement Framework	Mrs. J. Bled
Health & Safety	Miss A. Fraser
I.C.T.	Mr. G. Eakin
Inclusion & Diversity	Mr. C. Kennedy
Library	Mrs. S. Ferguson
Personal Development	Miss F. Kerr

TEACHING STAFF

Principal	-	Mr. J. T. Canning
Senior Vice-Principal	-	Mr. W.R. Hill
Vice-Principal	-	Mr. D.L. Irwin

English

Mr. L. Irwin
Mrs. S. Ferguson
Miss F. Kerr
Mr. C. Kennedy
Mrs. J. McMahon
Mrs. J. Corrigan

Geography

Mrs. L. Dunne (H.O.D.)
Mrs. G. Mitchell
Mr. G. Jackson
Mrs. L. Gray

Art

Mr. R. Patterson (H.O.D.)
Mrs. A. McGinn
Mrs. E. Hanson

I.C.T.

Mr. G. Eakin

S.E.N.

Mrs. G. Mitchell (S.E.N.C.O.)
Mr. J. Carson
Mrs. L. McConnell

Learning for Life & Work

Mr. R. Carville (Citizenship Co-Ordinator)
Mrs. L. McConnell (Employability Co-Ordinator)
Miss F. Kerr (Personal Development Co-Ordinator)

Mathematics

Mrs. E. Hanson (H.O.D.)
Mrs. R. Shields
Mrs. C. Sloan
Mrs. L. McConnell
Mr. G. Eakin
Mr. D. McClelland

History

Mr. L. Tipping (H.O.D.)
Mr. R. Carville
Mr. J. Carson
Mrs. L. Gray

Home Economics

Mrs. P. Mawhinney (H.O.D.)
Miss S. Black

Religious Education

Mr. G. Wallwin (H.O.D.)
Mr. R. Hill
Mr. B. Graham
Mr. C. Kennedy

Music

Mr. C. Slaine (H.O.D.)

Science

Mrs. C. Hanna (H.O.D.)
Mr. S. Cousins
Mrs. J. Black
Mr. B. Graham
Mr. J. Emerson

Modern Foreign Languages

Mrs. B. Arthur (H.O.D.)
Mrs. K. Carson
Mrs. E. Liggett
Mrs. F. Barnett

Technology

Mr. M. Montgomery (H.O.D.)
Mr. J. Johnston
Mr. D. McClelland

Physical Education

Mrs. J. Sutton (H.O.D. -Girls)
Mr. G. Jackson (H.O.D. -Boys)
Mr. J. Carson
Mr. B. Graham

L.S.C.

Mrs. J. Bled (H.O.D.)
Mrs. R. Kempton
Mr. J. Johnston

SUPPORT STAFF

ADMINISTRATIVE

Mrs. A. Elliott
Ms. S. Best

CARETAKING

Mr. G. Farr
Mr. G. Farr (Junior)

TECHNICAL

Mr. L. Montgomery
Mrs. J. Neill
Mr. D. Sloan
Mr. N. Gillespie

DOMESTIC ASSISTANT

Mrs. J. King

CLASSROOM ASSISTANTS

Mrs. S. Truesdale
Mrs. V. Clayton
Mrs. I. Price
Ms. S. Moore
Mrs. J. Martin
Mrs. L. Brown
Mrs. I. Allen
Mrs. P. Newell
Mrs. D. Bell
Mrs. S. Boyd
Mrs. M. Harrison
Mrs. H. Graham

THE SCHOOL DAY

Pupils should arrive at school no earlier than 8.15a.m. except by prior arrangement.

Period 1 *Assembly & Registration	8.30a.m.	8.50a.m.	
Period 2	8.50a.m.	9.20a.m.	
Period 3	9.20a.m.	9.50a.m.	
Period 4	9.50a.m.	10.20a.m.	
Break	10.20.a.m.	10.35a.m.	
Period 5	10.35a.m.	11.05a.m.	
Period 6	11.05a.m.	11.35a.m.	
Period 7	11.35a.m.	12.05p.m.	
Period 8	12.05p.m.	12.40p.m.	(1 st Lunch)
Period 9	12.40p.m.	1.15p.m.	(2 nd Lunch)
Period 10	1.15p.m.	1.45p.m.	
Period 11	1.45p.m.	2.15p.m.	
Period 12	2.15p.m.	2.45p.m.	

*** School Assembly takes place as listed below:-**

Monday	-	All Years	Mr. T. Canning (Principal)
Tuesday	-	1 st Year	Mr. L. Tipping & Mrs. G. Mitchell
Wednesday	-	2 nd Year	Mr. G. Jackson & Mrs. C. Hanna
Thursday	-	3 rd Year	Mr. J. Carson & Mrs. E. Hanson
Friday	-	All Years	Mr. T. Canning (Principal)

Pupils are not permitted to leave school at anytime during the school day unless a written request has been received from a parent/guardian. Pupils arriving at school after registration must sign in at the General Office. Pupils leaving school before the school day ends must sign out at the General Office.

VISION



Our Core Purpose:

“EMPOWERING PUPILS FOR A WORLD OF CHANGE”

Our Aims:

We aim for pupils to:-

- Enjoy learning and want to continue learning through life.
- Achieve academically to their highest standard.
- Have high self esteem and high expectations of themselves.
- Have a sense of excitement, vision and purpose in their lives.
- Develop their personal qualities and interests.
- Have a clear understanding of their own beliefs and respect those of others.
- Be flexible and responsive to a changing world.
- Want to contribute to society to make the world a better place.
- Be capable of making informed decisions.

Our Mission:

We will provide our pupils with:-

- A balanced curriculum which is always appropriate, relevant and responsive to every pupil's needs.
- An inclusive culture which promotes the personal, social and moral development of all pupils.
- A safe, secure and stimulating environment which is conducive to learning.
- An ethos of support, challenge and encouragement providing opportunities for all pupils to succeed.
- An active and supportive partnership with the local community.
- Effective and stimulating teaching supported by a wide range of learning resources.
- Opportunities for participation in activities for the enrichment of the whole person.

THE ETHOS OF THE SCHOOL

Clounagh Junior High School is a school with a Christian ethos. At the heart of this school lies effective pastoral provision actively promoting a safe, secure and welcoming atmosphere for all by developing mutual care and respect within the school family regardless of background, religion, culture or gender.

The school strives to be a vibrant and challenging community which through innovative learning and teaching seeks to meet the physical, intellectual, social, emotional and spiritual needs of every pupil.

Pupils are encouraged to manage their own learning and to make informed responses and decisions using the transferable skills they have acquired.

Self discipline and self reflection are actively promoted and increased responsibility, as appropriate, is devolved to pupils together with the opportunity for them to participate in school decision making.

The school seeks to develop an effective home school partnership with parents. This is nurtured through an open door policy. The Induction Day, Parents' Evenings, Information Afternoons, Play, Prize Evening and Carol Service all combine to strengthen this important link.

There is effective cross phase liaison which is continually developed and strong links through the multi-link training courses with the Southern Regional College. The school has active community links with the local churches and clergy, community groups, business and charitable organisations.

ACCOMMODATION & FACILITIES

The school was opened in 1957 and extended in 1971, 2002 and 2010. Accommodation consists of 41 classrooms. These include 4 Science laboratories, 3 I.C.T. rooms, Technology & Design Suite, 2 Home Economics rooms, 2 Art & Design rooms and a Music Suite.

Recently the school has seen -

- The building and refurbishment of a new music suite complete with 2 classrooms, a computer room, 5 group rooms, 3 ensemble rooms, a recording studio and 2 stores.
- Relocation and refurbishment of the Junior Learning Support Classroom.
- Realignment of the road entrance at the main gate and additional parking facilities.
- Traffic calming measures, new lighting and disabled access facilities on the school path.
- Major ceiling refurbishments in the Assembly Hall and Boys' Gym.

Other features consist of a spacious entrance foyer, a library and two gymnasias, one of which serves as our School Hall and has a highly sophisticated sound and lighting system. There is a cafeteria providing a wide choice of school meals, lunches and snacks.

The site of 18 acres includes 2 all weather hockey pitches, 2 grass dual purpose rugby/football pitches, outdoor netball courts and athletics facilities. For the safety of pupils a lay-by for school buses is provided within the school grounds.

ADMISSION CRITERIA

ADMISSIONS CRITERIA AT YEAR 8

If the school's enrolment and admission numbers have not been reached, the school will enrol all the children whose parents wish them to attend. However, if the applications for entry to First Form (Year 8) exceed the admissions number or would cause the school to exceed the total enrolment number, pupils will be admitted according to the following criteria, applied in the order indicated below.

1. Pupils transferring from the following contributory primary schools.

The Cope	Derryhale
Millington	Hardy Memorial
Hart Memorial	Orchard County
Birches	Mullavilly
Richmount	
2. Pupils from other primary schools in the Portadown area.
3. A sibling currently enrolled in the school.
4. Applicants who, at the date of their application, are entitled to Free School Meals Provision (as defined by DE in Transfer 2010 Guidance)
5. Pupils for whom Clounagh Junior High School is the nearest suitable post primary school. The distance to be given by public road as measured by walking distance.
6. In the event of over subscription in any one of the criteria, priority will be given, in the following order.
 - (a) Chronological age eldest first.
 - (b) Initial letter of surname. (as entered on Birth Certificate in the order set out below).
L, W, O, Y, P, J, S, Mc, A, E, X, U, I, F, M, H, Mac, R, G, D, Z, T, K, N, C, Q, B, V.
 - (c) Random selection with a clear audit trail.

The above Criteria will also be used for applications received during the course of Year 8.

NOTES

1. **It is the responsibility of the parents/guardians to ensure that all relevant information is given on or attached to the Transfer Form.**
2. **Inaccurate or misleading information provided on or attached to an application form may prejudice an offer of a place and may lead to the withdrawal of a place awarded to an applicant who has gained an unfair advantage.**

ADMISSIONS CRITERIA FOR YEARS 9 & 10

During years 9 and 10 the following are the criteria to be applied in selecting pupils for admission:-

- (a) the school's enrolment number is not exceeded.
- (b) proximity to the school with those living closest to the school being given priority. The distance to be given by public road.

The school will accept others in accordance with the admissions criteria for year 8. In the event of over subscription in any of these criteria, priority will be given in order on the basis of:-

- (a) A sibling presently enrolled in the school.
- (b) Proximity to the school with those living closest to the school being given priority. The distance to be given by public road.

ADMISSION TO YEAR 8

APPLICATIONS AND ADMISSIONS TO YEAR 8			
Year	Admissions No.	Total Applications All Preferences	Total Admissions
2009/2010	220	203	203
2010/2011	220	195	195
2011/2012	220	160	160

Information regarding schools in the Southern Education & Library Board is available from the Pupil & Parent Unit, Southern Education & Library Board, 3 Charlemont Place, The Mall, Armagh, BT61 9AX.

THE CARING SCHOOL



In Clounagh we provide an environment where pupils feel secure and happy and where they feel challenged to do well and encouraged to develop into caring, responsible young adults.

Beginning secondary school can be very daunting and a good start is important. An induction Morning is held for first years, when they spend a complete morning with their form teacher, getting accustomed to their new surroundings and new class mates. Parents are encouraged to come along with their children and lend some moral support. Within a short time the first years have settled down and are happy. **A mentoring programme which involves a group of 3rd Year pupils looking out for 1st Year pupils has proved successful in combating the fears of new pupils who may be more willing to discuss their concerns with older pupils than with teachers.**

Each class has a Form Teacher whom they can meet as a member of the teaching staff and a special rapport is forged during Form Periods. In Year 8 & 9 during these periods the Citizenship Employability and Personal Development programmes are delivered. In Year 10 the Form Teacher delivers Personal Development and specialist provision is made for Citizenship and Employability.

Each morning the class also meets with their Form Teacher for a structured Registration Period which includes assembly attendance, continuing personal development, preparation for year assembly and attendance monitoring.

A Pastoral Team consisting of Form Teachers, Counsellors, Year Heads and Senior members of staff work together to ensure that each child is happy and secure. Parental co-operation is extremely valuable and parents can visit the school at any time. **At the centre of our Pastoral Programme is the child, whose welfare is paramount.**

Our pupils are encouraged to be “caring young adults” and to think of those less fortunate than themselves. Money for charities is raised by special events organised by Form Teachers and Classes.

A high standard of uniform and appearance is expected and full school uniform must be worn at all times. Copies of our Dress Code, Code of Conduct and School Rules/Home School Agreement are available from the school office. Pupils are expected to behave towards each other and towards adults with courtesy, good manners and respect.

11+ TRANSFER

A special Induction Day for 1st Year pupils is held at the commencement of the new school year. The purpose of such a day is to help ease the pupil's transition from primary to secondary school and to foster effective home/school liaison.

14+ TRANSFER

At 14+ pupils transfer to Portadown College or Craigavon Senior High School (Senior High Schools) or other schools. Continued emphasis is placed upon career guidance at this time.

Transfer at 14+ (June 2011)

In June arrangements for the transfer of 3rd Year Pupils were finalised as follows:-

A total of	90	pupils transferred to Portadown College
	119	pupils transferred to Craigavon Senior High School
	3	pupil transferred to other school



CHRISTIAN ETHOS

The school actively promotes and supports a Christian ethos. Assembly is held every morning and ministers from the major churches visit the school once a week. The Scripture Union and F.O.C.U.S. (Friends of Christ United in Schools) meet at lunch time one day per week. Throughout the year, the school welcomes speakers and groups from such organizations as The Gideons, The Child Evangelism Fellowship, Youth for Christ and The Scripture Union.

One of the highlights of the school year is the annual Carol Service attended by parents and local clergy. The school choir may also participate in Carol Services in local churches.

THE SCHOOL CURRICULUM

The N.I. Curriculum with the statutory provisions for years 8 – 10 is in place. The Key Stage III learning areas are English (including Media Education), Mathematics (including Financial Capability), Science (Chemistry, Physics, Biology) Technology, Environment & Society (Geography & History), Modern Languages (French/German/Spanish), Arts (Art & Design, Music & Drama), Religious Education, Physical Education, Learning for Life & Work (Home Economics, Personal Development, Local & Global Citizenship and Education for Employability). The services of a French Assistant are available each year.

Additional curriculum initiatives also facilitate the provisions for Special Education Needs Underachievement and supporting Newcomer Needs.

Education for Mutual Understanding is developed through the curriculum particularly Religious Education, Personal Development, Citizenship, links with other schools and cross-community activities.

The right of parents to withdraw their child from Religious Education or collective worship is acknowledged and facilitated.

Complaints procedure with regard to the curriculum is available from the school office.

EMPLOYABILITY AND CAREERS

In line with the Northern Ireland Curriculum the Employability programme is delivered to all pupils. Year 10 pupils are given the opportunity to use Job Explorer Data Base, the Employment & Learning Agency visits the school to speak to Year 10 pupils and their careers officer provides consultation sessions for Year 10 parents at the Year 10 Counselling meeting. Pupils can avail of the opportunity of one to one interviews. Through these programmes Careers Management skills are developed and entrepreneurship explored. Young Enterprise supported by Invest Northern Ireland deliver a Project Business Programme. Opportunities are given using programmes delivered by professional trainers which develop Thinking Skills and Personal Capabilities relevant to the world of work.

Senior pupils in the Learning Support Centre attend Occupational Studies at the Southern Regional College and there is a close working relationship with the Careers Adviser from the Department of Education and Learning.

SPECIAL EDUCATIONAL NEEDS **MAINSTREAM**



We in Clounagh believe that children with Special Educational Needs should have access to a quality education which caters for their individual needs.

In the mainstream at Clounagh, pupils who have learning difficulties are placed in a class which has a small number of pupils. The pupils may remain in this class throughout their 3 years (the curriculum is suitably differentiated to meet individual needs) or they may move into another band depending upon their progress. Pupils in these classes may have access to Successmaker, a computer based integrated learning system which supports English, Mathematics and Spelling.

Baseline Assessment tests in Literacy, Numeracy eg. Reading, Spelling and Mental Arithmetic are given to all Year 8 pupils during their first month, advise staff of those pupils who have difficulties in particular areas and facilitate planning for differentiated teaching and remediation. The school also participates in the University of Durham Online 'Midyis' testing programme.

A further series of Standardised Tests are given to pupils at the end of the first term of Year 9. These tests advise staff of pupil progression and of the possible need of additional help for pupils with continuing difficulties.

Close liaison with parents ensures that pupils are given the most suitable provision for their individual needs. In line with the Code of Practice the school operates a 5 Stage Plan with regard to its children who are experiencing learning and/or behavioural difficulties. Pupils with physical disabilities have access to all curriculum areas. Entrances and exits are ramped and there is an 8 person key operated lift. The school also has a fully equipped accessible toilet. The P.E. refurbishments also include accessible toileting and changing facilities. The main school has full-time Special Educational Needs Classroom Assistants.

The Learning Support Centre meets the needs of statemented pupils with moderate learning difficulties. The curriculum is taught at a level and pace suited to each individual pupil's needs and abilities and in a relevant and motivating manner.



ASSESSMENT

Clounagh J.H.S. has a well developed system of assessment. Pupil progress is constantly monitored by staff who make use of results to identify weaknesses, provide appropriate remediation, track improvement and celebrate success. Students are encouraged to self evaluate, reflect and comment on their performance and to set targets to achieve improvement where it is needed.

Assessment takes many forms and at present includes:-

Class Tests
 Practical Work
 Oral Work
 Listening Skills
 Individual and Groupwork
 Homework

Examinations	Year 8 & 9	-	November & May		
	Year 10	-	Continuous Assessment	-	September/December
		-	Examination	-	March/April

Through the school's continuous professional development programme staff have been trained in all strands of Assessment for Learning.

ANNUAL ATTENDANCE RATES

The table below shows our attendance figures over the last three years

School Year 2008/9	School Year 2009/10	School Year 2010/11
92%	91%	92%

2011 KEY STAGE III, TEACHER ASSESSED LEVELS

Teacher Assessed Levels

	Level 5 and above	Level 6 and above
ENGLISH	84.9% (34.9%)*	40.2% (14.8%)*
MATHS	71.2% (33.5%)*	46.1% (17.7%)*
During 2010/11 the school opted out of Key Stage 3 tests. The statutory KS3 teacher assessed levels are as shown.		* N. Ireland Test Average



2011 RESULTS FROM PAST PUPILS

Of the pupils who transferred from Clounagh in September 2009, and sat their G.C.S.E.s at Portadown College in June, 2011:-

- 100% were successful in gaining at least 5 subjects with A, B or C grades.
- 95% were successful in gaining at least 6 subjects with A, B or C grades.
- 92% were successful in gaining at least 7 subjects with A, B or C grades.

The Summer 2011 G.C.S.E. results at Craigavon Senior High School were very pleasing for former C.J.H.S. pupils with many pupils being successful in gaining at least 5 subjects with grades A, B or C.

REPORTING TO PARENTS

Much emphasis is placed on the involvement of parents in their children's education, and to this end parents are kept fully informed of their child's progress.

Term reports are issued twice a year in December and June. In January of each year, parents are invited into school to attend home-school liaison meetings. Three are held, one for each year. These provide an opportunity for parents to discuss with teachers how their child is progressing and to express any concerns they may have.

IN CLOUNAGH WE HAVE AN OPEN DOOR POLICY. PARENTS ARE ALWAYS WELCOME TO CONTACT THE SCHOOL WITH CONCERNS OR QUERIES. WE ARE HERE TO ASSIST YOUR CHILD TO GROW AS A PERSON -PHYSICALLY, INTELLECTUALLY, EMOTIONALLY, SOCIALLY and SPIRITUALLY.

PARENTAL INVOLVEMENT:

Parents are invited to –

- Carol Service
- Home / School Liaison Meetings
- School Productions
- Prize Evenings
- Sporting Activities
- Information & Education Evenings

Parents can help us by –

- Taking an interest in their child's classwork and homework
- Ensuring their child attends regularly, punctually and in full uniform
- Attending school functions, meetings, events and sporting fixtures

HOMEWORK

Homework is recognized as a key element in a pupil's development. It fosters self-discipline and promotes the learning process.

All pupils receive homework on a regular basis. A homework timetable ensures that pupils are given a reasonable amount each day and are not overburdened. Each pupil is given a homework diary in which to record work. Each class has a master diary which is completed by subject teachers.

The type of work set will include:

Reading

Learning



Written Exercise

Investigatory Work

Whatever the homework, staff will ensure that it is of educational value and is appropriate to the ability of the pupil. Homework is designed to consolidate classwork, to offer more challenging work and to give the opportunity for pupils to work independently.

POLICIES

ANTI-BULLYING

Bullying is repeated behaviour which makes other people feel uncomfortable or threatened whether this is intended or not. The aim of our anti-bullying policy is to clarify for pupils, staff and parents that bullying is always unacceptable. We wish to encourage an environment where independence is valued and individuals can flourish without fear. Every pupil has the right to be safe and happy in school, and to be protected when he or she is feeling vulnerable.

It is important that we create an atmosphere in the school where pupils who are being bullied, or others who know about it, feel that they will be listened to and believed, and that action taken will be swift but sensitive to their concerns.

Not telling protects the bully or bullies, and sends out the message that they can continue bullying.

REMEMBER :-

Bullies thrive on silence, so break the circle by encouraging your child to tell one of the following:-

1. The Form Teacher.
2. The Subject Teacher.
3. The Classroom Assistants.
4. The Year Heads.
5. The Principal and Vice-Principals.

If you have any concerns, please contact the school immediately.

"BEING SAFE"

All pupils have the Right to be Safe and to feel secure both inside and outside of school. If anyone is doing anything to a pupil which makes them feel uncomfortable, threatened or unsafe, they should not have to deal with it alone. Encourage them to TELL someone and not keep it to themselves.

Assistance can also be obtained from outside agencies including the following:-

CHILDLINE Tel.No: 0800 1111
N.S.P.C.C. Tel. No: 0800 800 500

REMEMBER THAT EVERYONE HAS THE RIGHT TO BE TREATED WITH RESPECT AND EVERYONE HAS THE RIGHT TO SAY **NO** TO SOMETHING WHICH MAKES THEM FEEL UNCOMFORTABLE.

DRUGS EDUCATION POLICY

We recognise that an asserted approach for supporting young people in substance education is to create an ethos within the school which promotes individual empowerment and values, such as tolerance, openness, honesty, respect and caring for ones self and others.

In today's society many young people are exposed to glamorous and unrealistic messages in relation to drugs and their effects. Whilst we recognise that parents are the primary educators of their children, we realise that our school is well placed to provide strong support in the area of substance misuse. As such we encourage all pupils to develop personal and social skills that will enable them to make informed decisions regarding substance misuse.

DE Statutory Requirements

- To teach Drugs Education as part of the Health Education cross curricular theme
- Have a Drugs Education Policy and publicise it in the school's prospectus
- Inform the PSNI where a pupil is believed or suspected to be in possession of a 'controlled drug'

'At all times the needs of individual pupils must be considered and appropriate interventions and support mechanisms put in place.'

AIMS

- To establish abstinence / prevention as the main approach to substance misuse
- To establish an environment free from the misuses of all substances
- To provide guidance on the protocols to be used in suspected or real substance misuse.

OBJECTIVES

- To provide factual information and knowledge about drugs/substances
- To establish and develop personal, social and moral skills that will enable a young person to make positive informed choice.

It is the policy of this school to comply with the legal requirements laid down in The Misuse of Drugs Act (1971) reclassification of cannabis and 'Legal Highs' (2009) and other relevant legislation

It is the view of this school that education surrounding drugs/substance misuse should not be taught in isolation, but rather as an integral part of our Personal Development Programme. This involves developing a set of values and skills that will aid in producing rounded 'whole pupils' – physically, intellectually, emotionally and spiritually. The aims stated above are fulfilled through pupils' experiences in the taught curriculum, the informal curriculum and through opportunities in extra –curricular activities.

Fundamental to our school's values and practice is the principle of partnership with parents.

Effective communication and co-operation is essential to the successful implementation of this policy.

We are happy to recognise that although the number of young people who misuse drugs is rising, the majority do not use or misuse drugs.

CHILD PROTECTION

In Clounagh Junior High School we have a primary responsibility to safeguard the welfare of the pupils in our care. We carry out this duty through our Pastoral Care Policy which endeavours to provide a caring and secure environment for all our pupils recognising their value as individuals and developing their talents and abilities to the full potential. We seek to protect our pupils by helping them to learn about the risks of possible abuse and by developing the confidence and skills they need to keep themselves safe.

A Child Protection Policy operates in the school. This policy gives clear guidance to our teachers, non-teaching staff and volunteers on the action required where abuse or neglect of a child is suspected. In all cases of suspected child abuse the action which will be taken in the school is that of informing Social Services. Further information on the Child Protection Policy is available in school.

How a Parent can register a concern or make a complaint.

If you have a concern or wish to make a complaint



You can talk to your child's Form Teacher / Year Head



If you are still concerned -

You can talk to a Vice-Principal either Mr. R. Hill or Mr. L. Irwin
or
the Acting Designated Teacher for Child Protection – Mrs. G. Mitchell
or
the Deputy Designated Teacher – Mrs. J. Bled.



If you are still concerned -

You can talk to the Principal, Mr. J.T. Canning



If you are still concerned -

You can talk or write to the Chairperson of the Board of Governors – Mr. A. Hatch

At any time you can talk to –

Social Worker

Tel. No:

0800 783 7745

028 3741 5285

Police

Tel. No:

0845 600 8000

Copies of Anti-Bullying, Child Protection and Discipline Policies may be obtained from the School Office.

SPECIAL EDUCATIONAL NEEDS

LEARNING SUPPORT CENTRE

Head of L.S.C. Mrs. J. Bled
Number of Classes 3 Staffing:
Class 1 -Mrs. J. Bled
Class 2 -Mrs. R. Kempton
Class 3 -Mr. J. Johnston

Purpose:

The overall aim is to meet the needs of statemented pupils with moderate learning difficulties and to bring each pupil to his / her optimum level of achievement within the subject areas of the Northern Ireland Curriculum. This is taught at the level and pace suited to each pupil's individual needs and abilities. We endeavour to make the subjects taught more relevant and motivating.

To enable each child to become socially competent and independent where possible.

Our dedicated staff are here to help each pupil meet the demands of everyday living and to help him/her appreciate his/her own worth and the contribution he/she has to make to the world beyond school. By the time the pupil leaves at 16, he/she will be equipped as far as possible through work placements, occupational studies courses with the Southern Regional College and Training & Employment Agencies for the world of work as a responsible and caring citizen.

Description:

Clounagh Junior High School Learning Support Centre (LSC) is an integral part of the main school. Our pupils are taught as a class by the mainstream specialist teachers for Music, P.E., Technology and Design, Home Economics, Science, Modern Languages, European Studies and Art. Pupils are offered the opportunity to undertake accreditation in subjects ranging from Academic & Vocational to Personal Development & Life Skills.

Highlights/Special Events:

Pupils of Clounagh Junior High School (L.S.C.) participate in a wide range of extra curricular activities such as Football, Art Club, Scripture Union, Badminton, Hockey and Film Club. At present pupils in Years 8-10 attend swimming lessons at a local Leisure Centre on a weekly basis. Many educational, industrial and social trips are organised throughout the year such as a trip to the Pantomime, visits to an Outdoor Pursuit Centre and a celebration of success night for leavers.

As our pupils are an integral part of the school several have been chosen each year on merit as School Prefects.

Other Information:

Our Pastoral Care Policy is an all pervasive component of the L.S.C. We encourage good parent/school liaison. Our ultimate aim is to equip our pupils and empower them for the world of change.

PHYSICAL EDUCATION & SPORT



The P.E. Department offers an extensive range of activities, sports and pursuits which provide opportunities for participation, to develop the whole person.

- Develop skills and attitudes, to enable pupils to succeed in their future lives:
Thinking Skills and Personal Capabilities: Managing Information, Problem Solving, Decision Making, Being Creative, Working with Others and Self Management.
- Enables each pupil to maximise his/her physical potential through the development of basic skills of movement, balance, co-ordination and timing.
- Promotes an interest in an enjoyment of physical activity as a contribution to fitness and the general well being and as a positive use of leisure time.
- Helps the pupil to become more self-confident and sensitive to others.
- Helps the pupil to cope with failure, success, stress, competition and fear – in preparation for a rapidly changing world.
- Develops the ability to co-operate with others and to compete fairly, to become responsible citizens.
- Provides each pupil with the opportunity to perform and progress at his or her own individual pace, according to ability – through quality Teaching and Learning.

TIME ALLOCATION

Each class is allocated 4 periods of Sport per week, as follows:

Double period of Games
Double period of P.E.

FACILITIES AVAILABLE

These include the following:-

Two all weather Hockey pitches
Two grass dual-purpose Rugby/Football pitches
Two outdoor Netball courts
300m Athletics grass track
Two long jump pits – All-weather runways
Two high jump areas
Two shot putt areas
The Girls' Gym which has 5 wall bars, 4 double beams and 2 sets of ropes. Netball & Badminton markings.
The Boys' Gym which has 4 movable wall bars, 4 fixed wall bars, 4 double beams, 2 sets of 6 ropes and 2 wall-mounted basketball boards.



SPORTS AVAILABLE TO PUPILS

Athletics
Basketball
Cricket
Football
Health Related Fitness
Minor Games
Swimming – (L.S.C.)
Rugby
Table Tennis
Volleyball

Badminton
Circuit Training
Dance
Gymnastics
Hockey
Netball
Rounders
Softball
Tennis
Tug of War



EVENTS & ACTIVITIES

Girls' Hockey Teams meet on 2 afternoons per week. They compete in the following:

Years 8, 9 & 10 (6 Teams)

First Year Hockey Tournament at Killicomaine
Northern Ireland Junior Schools' Cup
Saturday morning matches

Athletics involves participation in the following:

Athletics Practice
District Championships
Ulster Championships
Irish Championships
Cross Country

Boys' Football Teams compete in the following:

Mid Ulster Schools' Football Association
U12, U13, U14 League & Cup
U12/U14 N.I. Cup

Girls' Football Teams compete in the following:

Northern Ireland School's Cup



Boys' Rugby – The U14, U13 and U12 Rugby Teams.

Compete in friendly matches and Saturday Morning Fixtures.

Swimming – Ulster Minor Schools Swimming Championships.

EXTRA CURRICULAR ACTIVITIES

C.J.H.S. prepares pupils for a fuller enjoyment of future leisure pursuits through the mediums of sport, music, drama, art and literature and we equip individuals for a greater contribution to the community.

Extra Curricular Sports activities include.

Athletics (Boys & Girls)
Badminton
Table Tennis

Football (Boys & Girls)
Rugby

Girls' Hockey
Cross Country

Other Extra Curricular Activities are Choir & Orchestra, Drama Club, Scripture Union, Art Club, Eco Club, Computer Club, Library Club and Film Club. In addition, staff organise school trips and educational visits. All pupils are encouraged to participate in these enrichment programmes.

The school operates an open door policy and parents/guardians are encouraged to contact the school to discuss concerns. The formal complaints procedure is laid out below.

COMPLAINTS PROCEDURE FLOW CHART

(With timescale for responses)

