

CLOUNAGH JUNIOR HIGH SCHOOL

Controlled School

Age Range: 11 - 14 years

Current Enrolment

January, 2023 : 714

SCHOOL PROSPECTUS

Principal

Mr. W. R. Hill, BA, PGCE, PQH

Chairman of Board of Governors

Dr. D. Blevins

Brownstown Road, Portadown, BT62 3QA

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www.clounagh.com

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January, 2023

Dear Parent,

As you and your child look forward to the next stage in their education, you will be concerned that the school you choose will suit their individual needs and will provide them with the challenge to reach their full potential.

Clounagh Junior High School provides a quality education which motivates and stimulates pupils to achieve.

Moving from Primary School to Post Primary School can be exciting but it can also be daunting. Children learn better in an environment where they feel safe and secure, encouraged and valued. Clounagh prides itself on being a caring school where pupils and parents are given the opportunity to talk in the knowledge that they are being listened to and their opinions valued.

I hope you find our Prospectus informative. If you have any queries or concerns, or you would just like the opportunity to meet and tour the school, you are welcome any time. You can also visit us on our website at www.clounagh.com or on Facebook at [clounagh junior high school](https://www.facebook.com/clounagh.junior.high.school).

Yours faithfully,

W. R. Hill

Principal

EMPOWERING PUPILS FOR A WORLD OF CHANGE

BOARD OF GOVERNORS 2018 -
2023

Board Representatives (4)

Dr. D. Blevins (Chairperson)

Mr. A. Hatch

Mr. G. Speers

Mr. J. Todd

Parent Representatives (4)

Mrs. H. Burke

Mrs. M. Giffin

Mr. M. Clayton

Mrs. L. Cosgrove

Transferor Representatives (6)

Mrs. P. Hutchinson

Mr. M. Allen

Mrs. H. Malcolmson

Mrs. J. Whittle

(Vacancy)

(Vacancy)

Assistant Teacher Representatives (2)

Mrs. J. Bled
Mrs. K. Beggs

MANAGEMENT STRUCTURES AND RESPONSIBILITIES WITHIN THE SCHOOL

EXECUTIVE TEAM:

	Mr. W. R. Hill (Principal)	
McDowell	Mrs. K. Patterson (Senior Vice-Principal)	Mrs. H.M. (Vice-Principal)

Senior Leadership Team:

Mr. W. R. Hill
Mrs. K. Patterson
Mrs. H. McDowell
Mrs. J. Bled
Mrs. J. Corrigan
Mr. G. Eakin
Mrs L Young
Mrs. K. Beggs

Year Heads:

TBC	(1 st Year)
Mr. C. Slaine	(1 st Year)
Mrs J. Sutton	(2 nd Year)
Mrs J Black	(2 nd Year)
Mrs. J. Reid	(3 rd Year)
Mrs. A. Vennard	(3 rd Year)

Heads of Department

Art & Design	Mrs J McCorry
English	Mrs. J. Corrigan
Geography	Mrs. L. Dunne
History	Mr. R. Carville
Home Economics	Miss S.

Bled	Learning Support Centre	Mrs. J.
	Mathematics	Mrs L Young
	Modern Foreign Languages	Mrs. E. Liggett
	Music	Mr. C. Slaine
	Physical Education - Girls	Mrs. J.
Sutton		
Graham	Physical Education - Boys	Mr. B.
	Religious Education	Mr. G. Wallwin
	SENCO	Mrs. K. Beggs
	Science	Mrs J Black
	Technology	Mr. D.
McClelland		
	<u>Co-ordinators:</u>	
	Citizenship	Mr. R. Carville
	Personal Development	Mrs. L. Gray
	Careers and Employability	Mrs. L.
McConnell		
	Entitlement Framework	Mrs. J. Bled
	I.C.T.	Mr. G. Eakin
	Inclusion & Diversity	Mr. C. Kennedy
	Library Studies	Mrs. K. Beggs
	Timetabling, Assessment	Mr G
Eakin		

and Reporting

TEACHING STAFF

Principal	-	Mr. W. R. Hill
Senior Vice-Principal	-	Mrs. K. Patterson
Vice-Principal	-	Mrs. H. McDowell

English	Mathematics	
Science		
Mrs. J. Corrigan (H.O.D.)	Mrs L Young (H.O.D.)	
Mrs J Black (H.O.D.)	Mrs. C. Sloan	
Mrs. J. McMahon		
Mrs. J. Emerson	Mrs. L. McConnell	
Mr. C. Kennedy		
Mr. P. Johnston	Mrs. A. McClelland	Mrs. K.
Mrs. K. Beggs		
Barnes	Mrs B Martin	Mrs. J.
Reid		
Mrs. H. McDowell		
Mrs. M. Bridge		
Mrs. H. McDowell		
Mrs J. McDevitt		
Mrs. A. Bush		
Geography	History	Modern
Foreign Languages		
Mrs. L. Dunne (H.O.D.)	Mr. R. Carville (H.O.D.)	Mrs. E.
Liggett (H.O.D.)	Mrs. J. Morton	Ms N
Mrs. L. Gray		
McStea	Miss S. Gass	Mrs. F.
Mrs. B. Bursby		
Barnett	Mrs K Patterson	
Miss S. Gass		

Art Technology
 Mrs J McCorry-Nicholl (H.O.D.)
 McClelland (H.O.D.)
 Mrs. A. McGinn
 Tipping
 Mrs. B. Bursby
 Simpson

Home Economics
 Miss S. Black (H.O.D.) Mr. D.
 Mrs. R. Frizzell Mrs. E.
 Mrs. R.

I.C.T. Physical Education
 Mr. G. Eakin
 Sutton (H.O.D. -Girls)
 Graham (H.O.D. -Boys)
 Graham
 Reid

Religious Education
 Mr. G. Wallwin (H.O.D.) Mrs. J.
 Mr. B. Graham Mr. B.
 Ms N McStea Mr. W.
 Mrs. A. Bush Mrs. J.

S.E.N.
 Mrs. K. Beggs (S.E.N.C.O.)
 Mrs. J. Bled (H.O.D.)
 Seawright
 Mrs A Jameson

Music L.S.C.
 Mr. C. Slaine (H.O.D.)
 Mrs. A. Bush Mrs H

Learning for Life & Work
 Mr. R. Carville (Citizenship Co-ordinator)
 Mrs. L. McConnell (Employability Co-ordinator)
 Mrs. L. Gray (Personal Development Co-ordinator)

SUPPORT STAFF

ADMINISTRATIVE CLASSROOM ASSISTANTS

Mrs D Whan
 Clayton
 Mrs. V. Abraham
 Mrs I Price
 Moore
 Brown
 Allen
 Newell
 Bell

TECHNICAL

Mr. P. Irwin Mrs V
 Mrs G Blair
 Mr N Gillespie Ms S
 Mrs. E. Farr Mrs L
 Mrs I
 Mrs P
 Mrs D
 Mrs M

CARETAKING

Harrison
 Mr. G. Farr
 Mr. S. Matchett

THE SCHOOL DAY

Pupils should arrive at school no earlier than 8.15a.m. except by prior arrangement.

8.50a.m.	Period 1 Assembly and Registration	8.30a.m.
	Period 2	8.50a.m.
	9.20a.m.	
	Period 3	9.20a.m.
	9.50a.m.	
	Period 4	9.50a.m.
	10.20a.m.	
	Break	10.20.a.m.
	10.35a.m.	
	Period 5	10.35a.m.
	11.05a.m.	
	Period 6	11.05a.m.
	11.35a.m.	
	Period 7	11.35a.m.
	12.05p.m.	
	Period 8	12.05p.m.
	12.40p.m. (1 st Lunch)	
	Period 9	12.40p.m.
	1.15p.m. (2 nd Lunch)	
	Period 10	1.15p.m.
	1.45p.m.	
	Period 11	1.45p.m.
	2.15p.m.	
	Period 12	2.15p.m.
	2.45p.m.	

*** School Assembly takes place as listed below:-**

Monday (Principal)	-	All Years	Mr. W. R. Hill
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Tuesday Sutton	-	Year 10	Mrs J Black & Mrs J
Wednesday Reid	-	Year 9	Mrs A Vennard & Mrs J
Thursday	-	Year 8	Mr C Slaine & TBC
Friday	-	All Years	Mr. W. R. Hill (Principal)

Pupils are not permitted to leave school at anytime during the school day unless a written request has been received from a parent/guardian. Pupils arriving at school after registration must sign in at the General Office. Pupils leaving school before the school day ends must sign out at the General Office.

VISION

Our Core Purpose:

“EMPOWERING PUPILS FOR A WORLD OF CHANGE”

Our Aims:

We aim for pupils to:-

- Enjoy learning and want to continue learning through life.
- Achieve academically to their highest standard.
- Have high self esteem and high expectations of themselves.
- Have a sense of excitement, vision and purpose in their lives.
- Develop their personal qualities and interests.
- Have a clear understanding of their own beliefs and respect those of others.
- Be flexible and responsive to a changing world.
- Want to contribute to society to make the world a better place.
- Be capable of making informed decisions.

Our Mission:

We will provide our pupils with:-

- A balanced curriculum which is appropriate, relevant and responsive to every pupil's needs.
- An inclusive culture which promotes the personal, social and moral development of all pupils.
- A safe, secure and stimulating environment which is conducive to learning.
- An ethos of support, challenge and encouragement providing opportunities for all pupils to succeed.
- An active and supportive partnership with the local community.

- Effective and stimulating teaching supported by a wide range of learning resources.
- Opportunities for participation in activities for the enrichment of the whole person.

THE ETHOS OF THE SCHOOL

Clounagh Junior High School is a school with a Christian ethos. At the heart of this school lies effective pastoral provision which actively promotes a safe, secure and welcoming environment for all by developing mutual care and respect within the school family regardless of background, religion, culture or gender. The school strives to be a vibrant and challenging community which through innovative learning and teaching seeks to meet the physical, intellectual, social, emotional and spiritual needs of all. Pupils are encouraged to manage their own learning and to make informed responses and decisions. Self-discipline, self-reflection and a focus on increased personal responsibility are actively promoted. Pupils are also encouraged to participate in the decision making process via the School Council and through the development of pupil voice throughout the school. In addition, the school seeks to promote an effective home school partnership with parents, nurtured through an 'open door' policy. Induction Day, Parents' Evenings, Information Afternoons, School Play, Prize Evening and Carol Service and concerts all combine to strengthen this important link.

There is effective cross phase liaison at Primary and Senior High School levels in addition to on-going collaboration with the Southern Regional College through multi-link training courses. The school is actively engaged in a shared education programme working with a project partner post-primary school. The school also has active community links with the local churches and clergy, community groups as well as business and charitable organisations.

ACCOMMODATION & FACILITIES

The school was opened in 1957 and extended in 1971, 2002, 2010 and 2014. Accommodation consists of 41 classrooms. These include 4 Science laboratories, 3 I.C.T. rooms, 2 Home Economics rooms, as well as Technology & Design and Art and Music Suites.

Recently the school has seen -

- The building and refurbishment of a new Art Suite complete with 2 new classrooms, a digital studio equipped with PCs' and Design Software and a new Kiln Room with Ceramics area.
- Major upgrade of interactive whiteboard provision.

Other features consist of a spacious entrance foyer, a library and two gymnasias, one of which serves as our Assembly Hall equipped with sophisticated sound and lighting system. In addition there is a dedicated cafeteria providing a wide choice of school meals, lunches and snacks.

The site of 18 acres includes 2 all-weather hockey pitches, 2 grass dual purpose rugby/football pitches, outdoor netball courts and athletics facilities. For the safety of pupils, a lay-by for school buses is provided within the school grounds.

ADMISSION CRITERIA

ADMISSIONS CRITERIA AT YEAR 8

If the school's enrolment and admission numbers have not been reached, the school will enrol all the children whose parents wish them to attend. However, if the applications for entry to First Form (Year 8) exceed the admissions number or would cause the school to exceed the total enrolment number, pupils will be admitted according to the following criteria, applied in the order indicated below.

1. Applicants who are entitled to Free School Meals (FSME): priority to be given so that the proportion of such children admitted is not less than the proportion of first preference FSME applications

received within the
total number of first preference Transfer Applications received.

2. Pupils transferring from the following contributory primary schools.

Birches	Derryhale	Hardy Memorial	Hart Memorial
Millington			
Mullavilly	Orchard County	Richmount	The Cope

3. Children who at the date of application have a child of the family currently enrolled at the school.

4. Applicants for whom the school is the nearest controlled post primary school to the child's normal place of residence.

If, after applying Criteria 4, the school needs to apply further criteria in order to identify which applicants are to be admitted, then the following criteria will be applied:

5. (a) Children who at the date of their application do not have another child of the family currently enrolled at this school.

(b) Children will be selected for admission on the basis of initial letter(s) of surname (as entered on Birth Certificate) in the order set out below:

S, Z, Q, U, M, O, Mc, V, E, I, B, C, W, N, F, P, Mac, T, A, R, H, K, D, X, G, L, Y, J.

This order was determined by random selection.

In the event of surnames beginning with the same initial letter the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the initials of the forenames will be used."

(c) Random Selection: capable of leaving a clear audit trail (e.g. computerised random selection)

The above Criteria will also be used for applications received during the course of Year 8.

NOTES

When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the online Transfer Application. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the transfer application or attached to it. Examples of such information include whether the child attends a contributory primary school.

Inaccurate or misleading information provided on or attached to a Transfer Application may prejudice an offer of a place and may lead to the withdrawal of a place awarded to an applicant who has gained an unfair advantage.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any Transfer Application. The provision of false or incorrect information or the failure to provide information within the deadlines set by post-primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's Transfer Application.

Year	Admissions No	Total Applications All Preferences	Total Admissions
2020/21	220	223	223
2021/22	220	222	222
2022/23	220	236	230

ADMISSIONS CRITERIA FOR YEARS 9 & 10

During years 9 and 10 the following are the criteria to be applied in selecting pupils for admission:-

- (a) the school's enrolment number is not exceeded.
- (b) the admission of the pupil would not prejudice the efficient use of resources in the school.
- (c) Children who, at the time of their application, have a member of the family currently enrolled at the school. (Member of the family covers half-brothers and sisters, together with children who are adopted or looked after children).
- (d) Proximity to the school with those living closest to the school being given priority. The distance to be given by public road.

ARRANGEMENTS FOR PROSPECTIVE PARENTS TO VISIT THE SCHOOL

An 'Open Evening' is held in January of each year where parents/carers and prospective pupils from Years 6 and 7 are invited to attend. During this time parents are encouraged to speak with staff to provide information about all the school has to offer and deal with potential concerns. Anyone unable to attend, or require additional information, are encouraged to contact the school in order to arrange a suitable alternative. We welcome and promote a meaningful partnership between parents and school.

Information regarding schools in the Education Authority (Southern Region) is available from the Pupil & Parent Unit, Education Authority (Southern Region), 3 Charlemont Place, The Mall, Armagh, BT61 9AX. Telephone No: 028 3751 2200

In Clounagh we provide pupils with a safe, secure and happy environment where they are challenged to do well and encouraged to develop into caring, responsible young adults ready to make a positive contribution to society.

Beginning secondary school can be a daunting experience and a good start is important. An Induction Day is held for Year 8 pupils where they spend a morning with their form teacher, getting accustomed to new surroundings and meeting new class mates. Parents are encouraged to come along with their children and lend some moral support. However, it is our experience that within a short time pupils are soon at home in their new surroundings and ready to move forward with their learning.

Parents who require information regarding enrolment are encouraged to contact the school.

A 'Friendly Faces' mentoring programme which involves a group of young people from Year 10 supporting Year 8 pupils has proved successful in dealing with any concerns.

Every morning each class will meet with their form teacher for registration. Such regular contact helps to establish and build a meaningful relationship between teacher and pupil. Time spent during registration period includes attending whole school assembly, on-going personal development lessons, preparation for year assembly and the monitoring of attendance.

Pupils will also have a timetabled form period class. During these periods in Year 8 & 9 units from the Citizenship, Employability and Personal Development programmes are followed. In Year 10 the L.L.W. Curriculum is delivered via a twelve week 'Carousel' approach.

A Pastoral Team consisting of Form Teachers, Year Heads and senior members of staff strive to ensure that each child is happy in a secure environment. The services of a School Counsellor can also be accessed should additional help advice and support be required. Referral to the service can be made by a parent, member of staff or the young person themselves. We value, promote and encourage partnership with parents who may visit the school at any time.

At the centre of our Pastoral Programme is the child, whose welfare is paramount.

Our pupils are encouraged to be "caring young adults" and to think of those less fortunate than themselves. As part of this aspiration money for various charities is raised by a number of special events organised throughout the year by Form Teachers and individual classes. We are proud of our efforts to help those at home and further afield who are less fortunate than ourselves.

A high standard of uniform and appearance is expected and full school uniform must be worn at all times. Throughout their time in Clounagh pupils are encouraged to assume greater personal responsibility for their behaviour and to treat their peers, members of the school staff and adults with courtesy, good manners and respect.

Copies of our Dress Code, Code of Conduct, School Rules/Home School Agreement and the

Board of Governors 'Charging & Remissions' policies are available from the school office. Advice regarding formal complaints procedures is also available upon request.

11+ TRANSFER

As mentioned a special Induction Morning for Year 8 pupils is held at the start of the new school year, the purpose of which is to help ease transition from primary to secondary school and to foster effective home/school liaison. We value our links with our contributory primary schools and liaise closely with our primary partners to ensure that we have the most up to date and relevant information about our new Year 8 pupils.

14+ TRANSFER

At 14+ pupils transfer to Portadown College or Craigavon Senior High School (Senior High Schools) or other schools. Continued emphasis is placed upon career guidance at this time.

Transfer at 14+ (June 2022)

In June arrangements for the transfer of Year 10 pupils were finalised as follows:-

A total of	93	pupils transferred to Portadown College
	121	pupils transferred to Craigavon Senior High School
	5	pupils transferred to other school

CHRISTIAN ETHOS

The school actively promotes and supports a Christian ethos. Assembly is held every morning and ministers from the major churches visit the school once a week. F.O.C.U.S. (Friends of Christ United in Schools) meets at lunch time one day per week. Throughout the year, the school welcomes speakers and groups from such organisations as The Gideon's, Child Evangelism Fellowship, Youth for Christ and Scripture Union.

One of the highlights of the school year is the annual Carol Service attended by parents, guests and local clergy. The school choir may also participate in Carol Services in local churches.

THE SCHOOL CURRICULUM

The N.I. Curriculum with the statutory provisions for Years 8 – 10 is in place. The Key Stage III learning areas are English (including Media Education), Mathematics (including Financial Capability), Science (Chemistry, Physics, Biology) Technology, Environment & Society (Geography & History), Modern Languages (French/Spanish), Arts (Art & Design, Music & Drama), Religious Education, Physical Education, Learning for Life & Work (Home Economics, Personal Development, Local & Global Citizenship and Education for Employability). The services of a French Assistant are available each year.

Additional curriculum initiatives also facilitate the provisions for Special Education Needs, Underachievement and supporting Newcomer Pupils. The school enjoys membership of the Craigavon Area Learning Community which promotes co-operation between local post-primary schools for the benefit of all young people. Pupils may also participate in a wide range of extra-curricular activities which include sport, drama, music as well as various clubs. A copy of the complaints procedure with regard to the curriculum is available upon request from the school office.

EMPLOYABILITY AND CAREERS

In recognition of the changing world of work and the fact that employers need people who can solve problems, take initiative and can cope with uncertainty and change, we aim to ensure that our pupils are able to work independently and communicate well in teams which is the focus of the Employability Programme in Years 8, 9 and 10. Within each learning area in the school pupils are informed of potential subject related careers.

Age-appropriate careers education, information and guidance is delivered in Year 10 providing students with opportunities to research various career pathways to assist them in GCSE subject choice. This initiative is supported by presentations by various agencies and interviews with a Careers Adviser from The Department of Economy and programmes provided by Young Enterprise N.I. Senior pupils in the Learning Support Centre who attend Occupational Studies classes at the Southern Regional College also benefit from a close working relationship with the Careers Adviser.

NEWCOMER PUPILS

Support for such pupils is provided by a full-time E.S.L. (English as a Second Language) classroom assistant who, along with the Inclusion and Diversity Co-ordinator, deliver a programme of withdrawal English lessons and targeted 'in-class' support. Those pupils with basic language skills have the opportunity to obtain internationally recognised external qualifications in English as part of the J.E.T.S.E.T. scheme.

RELIGIOUS EDUCATION

The curriculum delivered by the Religious Education Department reflects the Christian ethos of the school where a strong emphasis is placed upon faith, morals and values. It seeks to deliver a balanced programme that prepares pupils for the opportunities, challenges and experiences of later life. Whole school assembly takes place every Monday and Friday morning and dedicated Year Group assemblies take place from Tuesday to Thursday. Pupils may be partly or wholly excused from attendance at Religious Education if their parents make such a request in writing.

SPECIAL EDUCATIONAL NEEDS – MAINSTREAM

We, in Clounagh, believe that children with Special Educational Needs should have access to a quality of education which caters for their individual needs.

In the mainstream at Clounagh, those who have learning difficulties are placed in a class which has a reduced number of pupils where they may remain throughout their 3 years (the curriculum is suitably differentiated to meet individual needs) or they may move into another band depending upon progress. Pupils in these classes have access to External Support Programmes.

Baseline Assessment tests in Literacy, Numeracy e.g. Reading, Spelling and Mental Arithmetic are given to Year 8 pupils during their first month and help identify those pupils who have difficulties in particular areas. The results facilitate planning for differentiated teaching and remediation. A further series of Standardised Tests are given to pupils during Term 2 in Year 9. These tests advise staff of pupil progress and of the possible need to provide additional help for pupils with continuing difficulties.

Close liaison with parents ensures that pupils are given the most suitable provision for their individual needs. In line with the Code of Practice the school operates a 5 Stage Plan with regard to those children who are experiencing learning and/or behavioural difficulties. We encourage and

value parental input as part of the Individual Education Plan process. Pupils with physical disabilities have access to all curriculum areas. Entrances and exits are ramped and there is an 8 person key operated lift. The school has a fully equipped accessible toilet and the P.E. departments also include accessible toileting and changing facilities. Main school special needs pupils are supported by full-time Special Educational Needs Classroom Assistants. A copy of the school's Special Educational Needs Policy is available upon request.

ASSESSMENT

Clounagh J.H.S. has a well-established system of assessment. Pupil progress is constantly monitored by staff who make use of results to identify weaknesses, provide appropriate remediation and celebrate success. An integral part of this process is the use of a tracking programme to monitor each pupil. Students are encouraged to self-evaluate, reflect and comment on their performance and to set realistic targets to achieve improvement.

Assessment takes many forms and at present includes:-

Class Tests
 Practical Tasks
 Oral Work
 Listening Skills
 Individual and Group work
 Homework

Examinations	Year 8 & 9	-	November & May	
	Year 10	-	Continuous Assessment	-
September/December				
		-	Examination	-
March/April				

Through the school's continuous professional development programme staff have been trained in all strands of Assessment for Learning.

ATTENDANCE

The table below shows our attendance figures over the last three years, a copy of our 'Attendance Policy' is available upon request.

School Year 2019/20	School Year 2020/21	School Year 2021/22
92.1%	93.5%	90.2%

KEY STAGE 3 STATUTORY ASSESSMENT IN COMMUNICATION AND USING MATHEMATICS

These assessment tools are currently undergoing major modification. The school, in common with the majority of Post-Primary Schools in Northern Ireland, did not participate in these during the academic year 2017/18.

The school has participated in discussion with the Department of Education and CCEA to support the development of meaningful assessment instruments and procedures for Key Stage 2/3.

REPORTING TO PARENTS

Much emphasis is placed on the involvement of parents in their children's education, and to this end parents are kept fully informed of their child's progress. Term reports are issued twice a year in December and June. In January, parents are invited to attend a series of year specific home-school liaison meetings which provide an opportunity for parents to discuss with teachers how their child is progressing and to express any concerns they may have. Parents who are unable to attend may arrange to meet staff at a later date.

In Clounagh we have an open door policy. Parents are always welcome to contact the school with concerns or queries. We are here to assist your child to grow as a person – physically, intellectually, emotionally, socially and spiritually.

PARENTAL INVOLVEMENT:

Parents are invited to –

- Carol Service
- Home / School Liaison Meetings
- School Productions
- Prize Evenings
- Sporting Activities
- Information & Education Evenings

Parents can help us by –

- Taking an interest in their child's class work and homework
- Ensuring their child attends regularly, punctually and in full uniform
- Attending school functions, meetings, events and sporting

fixtures

- Supporting our school rules and Code of Conduct

HOMEWORK

Homework is recognised as a key element in a pupil's development; it fosters self-discipline and promotes the learning process. All pupils receive homework on a regular basis. A homework timetable ensures that pupils are given a reasonable amount each day and are not overburdened. In addition, every pupil is given a homework diary/planner in which to record work and each class has a master diary completed by subject teachers.

The type of work set may include:

- Reading
- Learning
- Written Exercise
- Research.

Whatever the homework, staff will ensure that it is of educational value and appropriate to the ability of the pupil. Homework is designed to consolidate class work, promote thinking skills, challenge the individual and provide the opportunity for pupils to work independently.

SCHOOL COUNCIL

Pupils are encouraged to play an active role in decision making throughout the school in matters where there is a role for pupil voice. Every class returns two representatives to the respective Year Group Councils and these in turn nominate four pupils to serve on the main School Council. This is the principle pupil discussion/decision making body whose task it is to ensure that our young people have an opportunity and mechanism to express their views and opinions.

CELEBRATING SUCCESS

We believe in recognising and celebrating the success of our pupils whether it be academic, musical, sporting or achievement at a personal level. Our Behaviour Management Policy is based on promoting positive behaviour and providing an opportunity for pupils to gain recognition for their efforts. Good attendance is also highlighted and various certificates are awarded to acknowledge individual success throughout the year. Our annual Prize Night held in June is a special occasion where staff, pupils and their parents come together to formally celebrate the achievements of our young people in and beyond the classroom.

POLICIES

SAFEGUARDING

In Clounagh Junior High School we have a primary responsibility to safeguard the welfare of the pupils in our care. We carry out this duty through our Pastoral Care Policy which endeavours to

provide a caring and secure environment for all our pupils recognising their value as individuals and developing their talents and abilities to help realise their full potential. We seek to protect our pupils by helping them to learn about the risks of possible abuse and by developing the confidence and skills they need to keep themselves safe.

Our 'Safeguarding Policy' provides all members of staff both teaching and non-teaching with clear guidance regarding what should be done in situations where abuse or neglect of a young person is suspected. The flow chart illustrates how a parent or carer may make known to the school any concerns they may have about their child's safety. A copy of the school's 'Safeguarding Policy' is available upon request.

ANTI-BULLYING

In Clounagh we promote an environment where independence is valued and individuals can flourish without fear. We acknowledge that every pupil has the right to be safe and happy in school, and to be protected when he or she is feeling vulnerable. It is important that we create an atmosphere in the school where pupils who are being bullied, or others who know about it, feel that they will be listened to and that action taken will be swift but sensitive to their concerns. Pupils who feel uncomfortable or threatened are encouraged to speak to any member of staff as soon as possible. Parents should also raise a concern by contacting the school immediately! A copy of the school's 'Anti-Bullying Policy' is available upon request. Assistance may also be given by contacting the agencies below.

CHILDLINE Phone 0800 1111
N.S.P.C.C. Phone 0808 800 5000

ATTENDANCE

At Clounagh Junior High School we value full school attendance as a way of attaining success. If students struggle to attend school, we will work closely with families to find ways to ensure there are no barriers to learning and that the well-being of our students is nurtured and cared for.

Our Attendance Policy is available upon request.

How a Parent can register a concern or make a complaint.

If you have a concern or wish to make a complaint

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You can talk to your child's Form Teacher / Year Head

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If you are still concerned -

You can talk to the Designated Teacher for Child Protection – Mrs. H. McDowell
or
Deputy Designated Teacher for Child Protection – Mrs. K. Patterson
or
The Deputy Designated Teacher – Mrs. J. Bled.

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If you are still concerned -

You can talk to the Principal, Mr. R. Hill or Senior Vice-Principal Mrs. K. Patterson

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If you are still concerned -

You can talk or write to the Chairperson of the Board of Governors – Mr. D. Blevins

At any time you can talk to –

NORTHERN IRELAND PUBLIC SERVICES OMBUDSMAN (NIPSO) 9023 3821	Tel. No: 028
Gateway Service for Children Social Worker 783 7745	Tel. No: 0800
3741 5285	028
P.S.N.I. Child Protection Unit	Tel. No: 101

Copies of Anti-Bullying, Safeguarding, Behaviour Management, E-Safety, School Complaints Procedure and Attendance Policies may be obtained from the School Office or can be found on the school website www.clounagh.com

SPECIAL EDUCATIONAL NEEDS /LEARNING SUPPORT CENTRE

“Empowering pupils for a world of change.”

Head of Learning Support Centre - Mrs. J. Bled
Number of Classes - 3

Staffing:

Junior Class - Mrs. H. Seawright
Middle Class - Mrs. A. Jameson
Senior Class – Mrs. J. Bled

Purpose:

The overall aim of the Learning Support Centre (LSC) is to meet the wide-ranging needs of pupils with learning difficulties who hold a Statement of Special Educational Needs by facilitating and encouraging each pupil to realise their optimum level of achievement within the areas of learning as outlined in the Northern Ireland Curriculum. The curriculum the pupils follow is the same as their mainstream peers but is tailored to meet individual pupil needs and abilities. Staff in the LSC endeavours to ensure learning is both relevant and motivating.

Furthermore the LSC aims to provide a caring, structured and stimulating learning environment where pupils are nurtured in order to overcome any emotional, social and educational difficulties and to develop their true potential as contributing members of society. In order to enhance this we encourage an active and supportive partnership with parents and the local community.

Our intention is that by the time our pupils leave at 16, they will be equipped, as far as possible, through work placements, multi-link training courses and Training & Employment Agencies for the world of work. A key focus for our pupils is to help them acquire values and skills that they can rely upon throughout their lives and in doing so, have the best chance to lead fulfilling lives as individuals and as citizens of their communities.

Description:

Clounagh Junior High School Learning Support Centre (LSC) is an integral part of the main school. Our pupils are taught as a class by the mainstream specialist teachers for Music, P.E., Technology and Design, Home Economics, Science, Modern Languages, and Art. Pupils are offered the opportunity to undertake accreditation in subjects ranging from Academic & Vocational to Personal Development & Life Skills.

Highlights/Special Events:

Pupils of Clounagh Junior High School (LSC) participate in a wide range of extra- curricular activities such as Football, Art Club, Scripture Union, Badminton, Hockey and Table Tennis. At present pupils in Years 8-10 attend swimming lessons at a local Leisure Centre on a weekly basis. In addition, many educational, industrial experiences and social trips are organised throughout the year.

As our pupils are an integral part of the school several are chosen each year on merit to serve as School Prefects.

Other Information:

Our Pastoral Care Policy is a fundamental component of the Learning Support Centre. We encourage good parent/school liaison. Our ultimate aim is to equip our pupils and empower them to make a positive contribution to society.

PHYSICAL EDUCATION & SPORT

The P.E. Department offers an extensive range of activities, sports and pursuits which provide opportunities for participation, to develop the whole person. We seek to:-

- Develop skills and attitudes, to enable pupils to succeed in their future lives.
- Enable each pupil to maximise his/her physical potential through the development of basic skills of movement, balance, co-ordination and timing.
- Promote an interest in an enjoyment of physical activity as a contribution to fitness and a healthy lifestyle.
- Help the pupil to become more self-confident and sensitive to others.
- Help the pupil to cope with failure, success, stress, competition and fear – in preparation for a rapidly changing world.
- Develop the ability to co-operate with others and to compete fairly, to become responsible citizens.
- Provide each pupil with the opportunity to perform and progress at his or her own individual pace, according to ability – through quality Teaching and Learning.

TIME ALLOCATION

Each class is allocated 4 periods of Sport per week, as follows:

Double period of Games
Double period of P.E.

FACILITIES AVAILABLE

These include the following:-

Two all- weather Hockey pitches
Two grass dual-purpose Rugby/Football pitches
Two outdoor Netball courts
300m Athletics grass track
Two long jump pits – All-weather runways
Two high jump areas
Two shot putt areas
The Girls' Gym fully equipped and refurbished.

The Boys' Gym fully equipped and refurbished.

SPORTS AVAILABLE TO PUPILS

Athletics	Badminton
Basketball	Circuit Training
Cricket	Dance
Football	Gymnastics
Health Related Fitness	Hockey
Minor Games	Netball
Swimming – (L.S.C.)	Rounders
Rugby	Softball
Table Tennis	Tug of War
Volleyball	

EVENTS & ACTIVITIES

Girls' Hockey Teams meet on 2 afternoons per week. They compete in the following:

Years 8, 9 & 10 (6 Teams)

District League & Cup
Northern Ireland Junior Schools' Cup
Saturday morning matches

Girls' Netball involves participation in the following:

Year 8/9/10 District Tournament
League & Cup

Athletics involves participation in the following:

Athletics Practice
District Championships
Ulster Championships
Irish Championships
Cross Country Competition

Boys' Football teams compete in the following:

Mid Ulster Schools' Football Association
U12, U13, U14 League & Cup
U12/U14 N.I. Cup

Girls' Football teams compete in the Northern Ireland School's Cup

Boys' Rugby – The U14, U13 and U12 Rugby Teams.

Compete in Saturday morning fixtures and tournaments.

Swimming – Swim Ulster Schools Cup and Championship.

EXTRA CURRICULAR ACTIVITIES

C.J.H.S. prepares pupils for a fuller enjoyment of future leisure pursuits through the mediums of sport, music, drama, art and literature and we equip individuals for a greater contribution to the community. All pupils are encouraged to participate in these enrichment programmes.

Extra-Curricular Sports activities include:

Athletics (Boys & Girls)

Other Extra -Curricular activities

Choir & Orchestra

